



Assistant Professor of Literacy Education (Tenure-Track)

Join a vibrant campus community whose excellence is reflected in its diversity and student success. West Chester University of Pennsylvania's Literacy Department invites applicants for the position of tenure-track Assistant Professor in Literacy Education. We believe that an equitable, inclusive, and diverse campus and curriculum are critical to our educational mission. Tenure-track faculty contribute to the University's values of inclusive excellence through outstanding teaching, scholarship, and service.

The Literacy Department offers two graduate programs: a Master's degree/Reading Specialist certification program and a Literacy Coaching endorsement program. We also offer an undergraduate Literacy minor, provide literacy coursework for undergraduate Early and Middle Grades teacher preparation programs, and teach college reading and study skills courses, including as part of the university's Academic Development Program.

The department is committed to providing future educators with dynamic learning opportunities that merge coursework with field placements in school and community settings. Our courses and programs prepare teachers to create strategy-oriented, inquiry-based instruction and to advocate for students' equitable educational opportunities in P-16 contexts. We are dedicated to preparing teachers to respond to the needs of all children and families in an increasingly diverse and global society.

The Literacy Department faculty represent a rich array of interests and theoretical perspectives. This position provides an opportunity to join a department of engaged and supportive faculty who are committed to the communities that we serve. We encourage applications from candidates who can contribute to the diversity and excellence of our department.

The primary responsibility is to teach undergraduate and master's level courses in Literacy Education and college reading and study skills courses. Additional responsibilities include pursuing scholarly activities; advising students; and providing service to the department, college, university, and profession. The hired faculty member will also contribute to the department's online and off-campus efforts.

Minimum Qualifications:

- Doctorate earned by August 2020 in Literacy or related field with emphasis in Literacy Education;
- Minimum three years teaching experience in grades Pre-K-12;
- Strong commitment to teaching;
- Potential for literacy-related research and scholarship;
- Expertise in foundational literacy methods;
- Expertise in several of the following relevant areas: critical literacy, college reading and study skills, literacy assessment and instruction, disciplinary literacies.

Candidates Should Submit: 1) letter of interest; 2) curriculum vita; 3) copies of transcripts; 4) a 1-page single-spaced statement of teaching philosophy; and 5) three letters of reference. Include email addresses for three referees in the application system. The system will automatically email the referee and provide instructions for uploading their letter.

Applicants must successfully complete the interview process, including a teaching demonstration, to be considered as a finalist.

Application Address: Applications must be submitted online at <http://agency.governmentjobs.com/wcupa/default.cfm>. Questions can be addressed to Dr. Katie Solic at ksolic@wcupa.edu. Review of applications will begin September 1, 2019 and continue until position is filled. Position to begin either January 2020 or August 2020.

Developing and sustaining a diverse faculty and staff advances West Chester University's educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal Opportunity Employer. Women, minorities, veterans and individuals with disabilities are encouraged to apply.

All offers of employment are subject to and contingent upon satisfactory completion of all pre-employment criminal background checks.