The University of Florida invites applications for an Assistant Professor (Tenure Track) position to work within the Teachers, Schools, and Society (TSS) program area in the School of Teaching and Learning. The TSS program area focuses on issues that impact 21st century education and teacher education, as faculty and students study the intersections of curriculum, teaching, and teacher education with society and politics in an increasingly diverse world. This position builds upon a rich tradition of excellence in teaching and scholarship on the interrelationships between schools and larger societal contexts.

The College of Education at the University of Florida is committed to preparing professionals and scholars to meet the needs of a diverse and global society. We are particularly interested in candidates who have a demonstrated commitment to meeting the needs of diverse and underserved populations. The successful applicant will join a collaborative, cohesive, and energetic community of scholars representing a range of races, cultures, and nationalities committed to high quality research, teaching, and service as well as to developing a culturally diverse faculty and student body.

We welcome a candidate whose teaching and scholarship focuses on issues of national and global importance in education including: Black girlhood and feminisms in education; critical, theoretical, and innovative approaches toward the roles of schooling in a democratic society; and social foundations of education. Our faculty and students share a commitment to vibrant and equitable schools for a healthy democracy.

The successful applicant for the Assistant Professor position is expected to maintain a clear, systematic line of research; regularly seek external funding; publish in major scholarly journals; present research findings at meetings of professional associations; contribute to advising and teaching, especially through the provision of scholarly and conceptual leadership in graduate and undergraduate programs; and recruiting and mentoring doctoral students in both our on-campus research intensive Ph.D. program and online professional practice doctorate. Additionally, the successful applicant will engage in service to the program, school, college, university and profession. This 9-month tenure-accruing faculty appointment will begin August 2023. Salary is negotiable, competitive, and commensurate with qualifications and experience.

Responsibilities:
- Conduct scholarly activities commensurate with expectations of a tenure-track faculty member at a research-intensive university
- Publish in respected refereed scholarly journals salient to the candidate’s line of research
- Vigorously pursue external funding
- Advise, engage, and mentor graduate students in teaching, research, and outreach activities
- Teach (face-to-face, blended, and/or online) courses at the undergraduate and graduate levels
- Participate in program development and continuous improvement
- Provide service to the program, school, college, university, and the profession

Required Qualifications:
- Doctorate in Curriculum and Instruction, Social Foundations, or closely related field
- Record of scholarship as demonstrated through the securing of external research funding, research publications, and presentations at national conferences (commensurate with experience)
• Demonstrated commitment to matters concerning race, class, gender, sexuality, ability, and/or socially-just practices
• Commitment to active engagement with and/or leadership in education professional organizations
• Evidence of collaboration with faculty, students, and other stakeholders
• Evidence of excellence and innovation in teaching, particularly with courses that center equity and social justice
• Strong knowledge of research methods

Desired Qualifications:
• Track record of proposing, securing, and successfully managing externally-funded projects
• Teaching, research, and/or service experiences with diverse populations
• Record of excellence in teaching and/or mentoring students in higher education contexts
• Ability to positively contribute to the regional and national visibility of the TSS program
• A commitment to working in an interdisciplinary teaching and learning environment
• Experience designing and delivering high quality online courses

Application Procedures:
Applicants for the Assistant Professor position should send: (1) a cover letter addressing required and desired qualifications, (2) curriculum vita, and (3) contact information for at least three references who will be contacted and asked to send a letter of recommendation through the online application system. Applicants should reference requisition 524662, position 00039102. Candidates should submit application materials electronically at https://jobs.ufl.edu. Inquiries about the position can be addressed to search chair, Dr. Sevan Terzian: sterzian@coe.ufl.edu To ensure full consideration application materials should be submitted by December 15, 2022. Applications received after this date may be considered at the discretion of the search committee and hiring authority. If you need technical assistance, please contact our Human Resources office at 352-392-2477.

The selection process will be conducted in accordance with “Florida’s Government in the Sunshine” and Public Records laws. Search committee meetings and interviews are open to the public, and applications, CVs, and other documents related to the search may be available for public inspection.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff.