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# Continuing Track Assistant Professor, School Psychology

Job no: 499373

College / VP Area: College of Educ & Human Dev

Work type: Faculty

Location: Newark

Categories: Human Development & Family Studies, Full Time

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University of Delaware

College of Education and Human Development

School of Education

Assistant Professor (Continuing Track) in School Psychology

The [School of Education \(SOE\)](#) at the University of Delaware invites applications for an outstanding teacher and leader in School Psychology. This 9-month continuing track faculty position is at the Assistant Professor level. The continuing track at the University of Delaware (see [HERE](#) for a description of the continuing track at UD), includes opportunities for teaching, service, and leadership responsibilities in the School, gaining promotion, taking sabbatical, and enjoying the security of a multi-year appointment. Qualified candidates should be interested in establishing a long-term career at the University of Delaware. The start date of the position is September 1, 2023.

We are seeking applicants with a record of, or potential for, excellence in teaching, leadership, and service in school psychology. Preference will be given to candidates whose interests enhance the mission of the School of Education; <http://www.education.udel.edu/>. The School of Education is particularly interested in candidates who have a demonstrated commitment to diversity and equal opportunities through leadership in teaching, service, and/or research, and have experiences with inclusive teaching, public engagement and outreach. Candidates from underrepresented groups are especially encouraged to apply. Teaching needs in the program are in the areas of assessment (cognitive assessment, social and emotional functioning) and supervision of field work. There are also opportunities for teaching courses in the successful candidate's specific areas of interest in school psychology and to collaborate with faculty on teaching, service and research initiatives of national importance.

### **Qualifications**

- A doctoral degree from a school psychology program approved by APA and/or NASP awarded by the start date
- Two or more years of experience as a school psychologist working in schools
- A record of, or potential for, excellence in teaching, leadership, and service in school psychology
- The ability to establish collaborative partnerships with state and local education agencies to support mutual goals
- The ability to create and support diversity, equity, and inclusiveness in all aspects of their work.
- Eligibility for certification as a school psychologist in Delaware

### **Preferred Qualifications**

- Teaching experience at the graduate level in school psychology that includes coursework in assessment and supervision of field work
- Eligibility for licensing as a psychologist in Delaware.

### **Responsibilities**

Responsibilities include teaching didactic and field-based graduate courses in the school psychology program; coordinating field placements in conjunction with the Office of Clinical Studies and local school districts; mentoring graduate students; assuming a collaborative leadership role in the development, evaluation, and growth of the school psychology program; providing service to the School of Education, college, university, state and to the field of school psychology. In addition, there may be opportunities for serving on dissertation committees and collaborating on

extramural grant funding opportunities for the training of school psychologists.

About the School Psychology Program: The School Psychology Program has a long tradition of excellence and leadership in scholarship, training, and service to Delaware and the nation: <http://www.education.udel.edu/masters/school-psychology/>. The Program engages with school psychologists statewide for diverse placement experiences. These experiences include rural, suburban and urban schools, housed in traditional district to charter settings at the elementary, middle and high school level. Faculty have published in the leading journals in school psychology and related areas and have served in multiple leadership positions in the profession, including president of the National Association of School Psychologists (NASP) and of the Delaware Association of School Psychologists. The program is approved by NASP at both the Specialist and Doctoral levels. Student enrollment is 30–36 students, consistent with NASP guidelines for faculty to student ratios.

About SOE: The School of Education (SOE), housed within the College of Education and Human Development, has over 60 full-time faculty members who serve nearly 600 undergraduate and 360 graduate students. The SOE offers an undergraduate major in elementary teacher education and minors in educational studies, educational technology and race, culture and equity in education. The department also offers several robust graduate programs at both the master's and doctoral level including a Ph.D. in education, a Ph.D. in educational statistics and research methods, an Ed.D. in educational leadership, an Ed.S. in school psychology and interdisciplinary, joint programs with other University of Delaware colleges, including a Ph.D. in education and social policy, an M.S. in evaluation science and an M.S. in environmental education. Supported by the National Science Foundation, the Institute of Education Sciences and other foundations and federal agencies, SOE faculty contribute rigorous and methodologically diverse research that addresses critical issues in education. Their research programs contribute to many areas, including educational policy, educational leadership and administration, language and literacy, mathematics education, the science of learning, sociocultural and community-based approaches, special education and disability studies and teacher preparation, among others. SOE faculty are recognized for their contributions to national and international conversations about critical educational issues, lead organizations working to address those issues and provide a range of supports to the agencies at the front lines of improving educational opportunities and outcomes.

About CEHD: University of Delaware's College of Education and Human Development (CEHD), defined by its commitment to serve children, youth and families across educational, community and family settings, comprises two academic units, the School of Education (SOE) and the Department of Human Development and Family Sciences (HDFS), as well as several centers for education,

research and service. In all areas of teaching, research and service, diversity, equity and inclusion serve as core values and guiding principles in CEHD's mission to prepare students to educate, serve and lead in diverse schools and communities.

With undergraduate and graduate programs in teacher preparation, educational leadership, education, human services, human relations administration and more, CEHD offers academic programs that integrate classwork with enriching field experiences and research apprenticeships to prepare students to address the most pressing educational and human development challenges of our time. Committed to the development of nearly 1,000 undergraduate and graduate students, more than 100 full-time and jointly appointed faculty members guide students to become educators, researchers, advocates and leaders in their fields, locally in Delaware and around the globe. CEHD remains especially committed to serving first-generation college students and those from underrepresented backgrounds.

In partnership with local, regional and national organizations, CEHD identifies critical, real-world problems in educational, community and family settings, especially within historically disadvantaged communities, and provides evidence-based solutions through ground-breaking and timely research that advances theory while informing practice. CEHD faculty contribute research to many areas within education and human development, including early childhood, education and social policy, education leadership and administration, equity and diversity, disability and inclusion, family policy and services, the learning sciences, literacy and language, social determinants of health, social emotional development, STEM education, and teacher preparation and professional development.

Numerous foundations and federal agencies support CEHD research, including the Institute of Education Sciences, the National Science Foundation and the National Institutes of Health, among others. Since 2019, faculty have garnered \$26 million on average in external funding, and the college ranks among the top nationally in obtaining federal support for education and human development research. CEHD faculty are recognized for their contributions to national conversations about critical educational as well as human development and family issues, lead organizations working to address those issues, and provide a range of support to the agencies at the front lines of improving educational and social opportunities and outcomes.

Through 10 centers for research, education and public service, CEHD faculty, staff and students develop and maintain partnerships with schools, districts, social agencies and other community organizations to deliver services crucial to the education and human development of children, youth and families. CEHD centers support schools and districts in accessing and using research, deliver professional development for educators and leaders, support community members with special

education needs and disabilities and provide instruction for children on a thriving children's campus.

About UD: Founded in 1743, the University of Delaware ([www.udel.edu](http://www.udel.edu)) combines tradition and innovation, offering students a rich heritage along with the latest in instructional and research technology. Located in scenic Newark, Delaware, within 2 hours of New York, Philadelphia, Baltimore, and Washington, D.C., the University is one of the oldest land-grant institutions in the nation, one of 19 sea-grant institutions, and one of only 13 space-grant institutions. With external funding exceeding \$200 million, the University ranks among the top 100 universities in federal R&D support for science and engineering and has nationally recognized research (Carnegie rated, very high research activity) along with a Carnegie Community Engagement Certification. The University of Delaware is an Equal Opportunity Employer and encourages applications from minority group members and women.

How to Apply:

Using the online system at the University of Delaware, applicants should submit: 1) a CV, 2) a cover letter that explicitly describes their ability to meet the qualifications and responsibilities described above; 3) a teaching statement with evidence of and/or potential for teaching effectiveness; 4) a 1-page statement regarding the candidate's commitment to diversity, equity, and inclusiveness (DEI) in their work, addressing their past efforts, as well as future plans, to advance DEI in their teaching, service and leadership. Applicants should indicate their history of commitment to the success of students from underrepresented groups; and 5) contact information for at least three references. Candidates will be notified before references are contacted. Candidates advancing in the application process may be asked to submit three letters of reference at a later date.

The University of Delaware is an Equal Opportunity Employer that encourages applications from all groups, especially minority group members and women. UD is known for having family friendly policies and comprehensive benefits options. For more information see [here](#).

Questions should be directed to Dr. Marika Ginsburg-Block, Search Committee Chair, at [marika@udel.edu](mailto:marika@udel.edu). Review of applications will continue until the position is filled.

### **Notice of Non-Discrimination, Equal Opportunity and Affirmative Action**

The University of Delaware does not discriminate against any person on the basis of race, color, national origin, sex, gender identity or expression, sexual orientation, genetic information, marital status, disability, religion, age, veteran status or any other characteristic protected by applicable law in its employment, educational programs and activities, admissions policies, and

scholarship and loan programs as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware also prohibits unlawful harassment including sexual harassment and sexual violence.

Applications close: Open until filled

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