

Tenure Track/Director of Teacher Education

St. Norbert College invites applications for a tenure track associate or full professor position with an appointment as Director of the Teacher Education discipline/department. This position is a 12-month, tenured faculty position with a start date as early as January 2023, and as late as May 2023. The rank of the selected candidate will be determined based on proven and sustained higher education, teaching, administrative leadership, scholarly, service, and professional achievement.

The Director of Teacher Education is a faculty-engaged leadership position with teaching responsibilities in one or more of these areas of expertise: Math education/methods, Exceptionalities/Special Education, and Multilingual Learners (“English as a Second Language”). We seek candidates who can support the Teacher Education and the College’s Core Curriculum programs. The discipline seeks a visionary, transformational, strategic, and facilitative colleague. This leader will foster an inclusive and collaborative environment. The Director provides administrative leadership and serves as the primary program representative to various internal and external constituencies, including the Wisconsin Department of Public Instruction.

The Director of Teacher Education works harmoniously with the Dean of the Division of Social Sciences to manage resources, ensure overall excellence in program delivery, and facilitate the completion of the following disciplinary tasks and administrative duties:

- Coordinating and holding regular meetings of the discipline faculty.
- Coordinating scheduling of courses.
- Leading ongoing processes of assessment of student outcomes, reviews of the discipline program, and strategic planning.
- Working with the Admissions and Advisement Offices.
- Supervising student assistants.
- Monitoring the discipline budget.
- Serving as liaison with the Wisconsin Department of Public Instruction and additional internal and external stakeholders.
- Filing the discipline’s annual assessment report with the Office of Institutional Effectiveness and a more general annual report with the Dean.

Required Qualifications:

- An earned doctorate in Education, Curriculum and Instruction, or a closely related field.
- Evidence of proven and sustained higher education, teaching, scholarly, and professional achievement appropriate for tenure and promotion.
- Demonstrated ability in curriculum development, faculty governance, advising, and mentoring.
- Experiences with teacher education certification, accreditation, development of new programs, and review of existing programs.
- Demonstrated and sustained commitment to social and educational justice.
- Evidence of initiating, developing, supporting, and sustaining collaborative relationships.
- Demonstrated experience and understanding of how teacher education programs fit into a liberal arts college environment.

Preferred Qualifications:

- Demonstrated ability in administrative leadership.
- K-12 Experiences.
- Higher education teaching experience
- Demonstrate educational innovation.
- Necessary interpersonal skills.
- Experience and ability to effectively establish relationships with individuals with multiple intersectionalities, including but not limited to race, gender, sexual orientation, gender identity, physical limitations, and class or religious perspectives.

About the Teacher Education Program:

Our mission is to prepare racially conscious, culturally sustaining, instructionally effective, community-engaged teacher leaders who demonstrate a lifelong commitment to social justice and advocacy. We recently restructured our teacher preparation program while conducting an EDIJB curriculum development initiative. Overarching goals for candidates' learning include: understanding themselves as cultural beings with multiple, intersecting identities; critically examining structural inequities and how activism/advocacy can disrupt them; building an asset-based view of all students/families/communities, which centers the funds of knowledge of historically under-represented, under-resourced groups; creating inclusive, trusting learning communities; designing equitable, responsive content-specific instruction; and disrupting personal biases/structural inequities through our teaching and advocacy of all students and their families and communities.

About St. Norbert College:

St. Norbert College, located on the ancestral home of the Menominee Nation, is a thriving, nationally ranked Catholic liberal arts college known for its academic excellence, global focus, and leadership and service opportunities. We acknowledge the living history and contributions of the Indigenous communities that inhabited this land prior to establishment of St. Norbert College, as well as Wisconsin's sovereign First Nations/American Indian Nations and Tribal Communities who continue to contribute to the flourishing of our communities.

We are situated on an attractive riverside campus in De Pere, Wisconsin, a community contiguous with the city of Green Bay. The Green Bay metropolitan area offers abundant opportunities for recreational and cultural endeavors, is served by its international airport, and is located 200 miles north of Chicago. For additional information, visit Life in the New North (<https://www.thenewnorth.com/living-in-the-new-north/quality-of-life/>) or the St. Norbert College website (www.snc.edu). St. Norbert offers competitive salaries and excellent benefits.

St. Norbert College is an equal-opportunity employer committed to enhancing the diversity of people, ideas, and talents. We invite and welcome candidates with research interests, pedagogical experience, or lived experience demonstrating a commitment to equity, diversity, inclusion, justice, and belonging (EDIJB) to join the college community in our pursuit of justice, inclusion, and excellence. Applications from members of historically underrepresented groups are strongly encouraged. The College's mission emphasizes the Norbertine vision of community and includes providing "an educational environment that fosters intellectual, spiritual and personal development." We seek candidates who will contribute to our mission and support our commitment to building a vibrant, diverse, and spiritually engaged community (<https://www.snc.edu/mission/statement.html>).

How to Apply:

Interested candidates should submit: (1) a detailed application letter addressing qualifications for the position, which will be used in qualifying them for tenure and promotion; in the application, candidates should include their teaching philosophy, discuss and show evidence of teaching effectiveness, demonstrate professional competence as a scholar committed to continual growth, and demonstrate how they have sustained service in terms of their contributions to k-12, higher education institutions, their broader communities, and the community of their scholarly peers; (2) a CV; and (3) a statement

addressing how the candidate's past, present, and future plans and contributions to EDIJFB advance the mission of the SNC Teacher Education Program. Please submit all materials to the attention of Dr. Bola Delano-Oriaran, Divisional Dean, Social Sciences Division, St. Norbert College, via the "[Apply](#)" link found on this page. Questions may be directed to bola.delano-oriaran@snc.edu. The review of applications will begin on November 11, 2022, and continue until the position is filled. Candidates invited for on-site interviews will be notified and asked to submit three letters of recommendation.