

School Counselor

The Archer School for Girls challenges and inspires 500 girls in grades 6-12 to discover their passions and realize their true potential. Nationally recognized for its innovative culture and approach, Archer's program is collaborative, real-world focused, and research-based. Faculty are highly skilled in using brain-based practices to teach girls how they learn best. Collaboration, student leadership, intellectual curiosity, cultural engagement, and joyful learning are core elements of the program. The school maintains a deep and abiding commitment to diversity and inclusion, actively seeking students and staff from a wide range of backgrounds in an effort to reflect the face of Greater Los Angeles.

Archer is seeking a highly qualified and experienced School Counselor, beginning August 2019. This position collaborates closely with the Division Directors, Director of Learning Services and Dean of Students to provide direct and indirect social-emotional services to students in grades 6-12. The School Counselor acts as an important resource and guide for empowering our students to become more confident and self-aware young women who take responsibility for their own emotional well-being. As part of this role, the Counselor supports students who are experiencing social-emotional challenges and/or interpersonal problems and works with families to best utilize outside resources. The School Counselor also serves on our Student Support Team, leads our Peer Mediation Program, contributes to our Social-Emotional Learning curriculum in advisory, and supports teachers who are actively working to meet the needs of all students in the classroom. With 42% students of color from 141 different elementary and secondary schools in 73 different zip codes, candidates need to possess a deep appreciation for cultural engagement, and the skills and awareness for working in a diverse and inclusive learning community.

Responsibilities include but are not limited to:

- Student support: Work privately with students on social-emotional concerns, problem solving, and evaluation of need for further resources, if necessary.
- Group support: Work with small groups on conflict resolution and strategies for improving girls' social-emotional health.
- Establish professional relationships and effective communication with parents
- Communication with individual student's mental health or medical providers to support success at school.
- Maintain confidential files and notes that are pertinent to observations and recommendations
- Be current in adolescent research and participate in trainings that enhance pertinent knowledge and skill.
- Team with Division Directors, Learning Services, and Dean of Students to plan and implement behavioral or mental health interventions, or policies for student wellbeing.
- Supervise and Train Peer Support Program Leaders and participants
- Contribute to Parent Education initiatives as needed with Division Directors and parent association.
- Research and maintain professional references for outside psycho-educational resources for students and parents that are applicable to the diverse locations and socio-economic needs of Archer families.
- Be facile and confident in crisis Intervention planning and follow-through in the event of a school wide emergency that impacts the emotional wellbeing of the community,

including the death of community member, trauma events, natural disasters and/or emergency situations.

- Work closely and meet regularly with Dean of Students, Division Directors, and Student Study Team to assure at-risk student health and progress.
- Stay involved and engaged in the Archer community.

Strong candidates will have the following qualities:

- A strong and passionate belief in and commitment to Archer's unique mission to empower girls who reflect the face of Los Angeles in a culture of ambitious, joyful learning
- Extensive understanding of and appreciation for the complex social-emotional development of girls and young women. Knowledge of the clinical issues, developmental changes, and cognitive science that impacts adolescent girls.
- Masters or PhD. in Clinical or Counseling Psychology. Licensed LMFT, MSW or PhD. with State of California. At least 5 years' experience working with adolescents in a school and counseling setting
- Strong and inviting interpersonal skills, with a healthy sense of humor
- Individual and group counseling skills, conflict resolution training, and knowledge of social-emotional learning
- Ability to work well under pressure, and balance immediate as well as ongoing work load.
- Ability to maintain confidentiality, appropriate professional boundaries, and good judgment in challenging situations
- Strong written and oral communication skills, with excellent organizational tools
- Flexible/adaptable and enthusiastic about working with adolescents in an academic atmosphere
- Comfort with technology and using digital tools to maintain communication, data, and record keeping

To apply, please click on the link below:

<http://www.archer.org/careers>

No phone calls, please. More information on Archer can be found at www.archer.org. The Archer School for Girls is an Equal Opportunity Employer.