Ransom Everglades School invites applications for full-time, upper school faculty members in the Humanities. The Humanities Department (combining History & Social Sciences and English) represents the school's commitment to interdisciplinary thinking and the Humanities as a core element of the curriculum. The department offers a four-year program in English, including a variety of senior elective courses, required courses in world civilizations and US History, and electives in government, philosophy, religion, economics, and other special topics, including most Advanced Placement courses. The skills of research, analysis, and synthesis, close reading of texts, and effective communication in writing and in speech are fundamental to the department's curriculum and pedagogy.

Members of the humanities department contribute to the department’s ongoing discussions about interdisciplinary and project-based learning and innovative assessments, and help create opportunities for student research and experiential learning. Faculty members in the Humanities department are called upon to serve as faculty mentors for independent study projects and Dan Leslie Bowden Fellowships in the Humanities. Candidates must embrace the school’s value for inquiry-based, student-centered learning and the school’s commitment to diversity, equity, and inclusion. Ransom Everglades expects its faculty members to participate enthusiastically in department meetings and student activities, and otherwise be engaged in the life of the school. Prior independent school teaching experience, and proficiency with Microsoft Teams/OneNote and/or Google Classroom, are preferred. Applicants must have a Master's degree in a field within, or closely related to, the Humanities or Social Sciences and be comfortable using the Microsoft Suite and G Suite platforms.

While the search committee will entertain applications from candidates of all backgrounds, candidates who can contribute experience and expertise in the following areas are especially encouraged to apply:

**Digital Humanities:** broadly construed, potentially including any of the following: digital and computational humanities; text technologies / media archaeologies; emerging media forms; cultural analytics/computational methods for interpretation; digital media studies; critical computation and coding; spatial and geohumanities, mapping, and GIS; data visualization; ethical and sociopolitical dimensions of digital technologies; and leveraging digital tools and data for civic engagement, equity, and justice.

**Speech and Debate:** a burgeoning speech and debate program at Ransom Everglades engages more than 100 upper school students. While we are unlikely to hire another full-time speech and debate faculty member, candidates in English, History, and/or Social Sciences with experience and interest in speech and debate will be given strong consideration.

**Global and Multicultural Studies:** A strategic goal of the Humanities department is the continued development of an inclusive multicultural curriculum that includes a wide range of voices and perspectives. Candidates who can contribute to the further incorporation of new voices in the curriculum, and/or develop elective courses in identity, area, or cultural studies, will be given strong consideration.

**British Literature:** The junior year British Literature curriculum combines canonical studies of Chaucer, Shakespeare, and Conrad with contemporary literature such as *Wide Sargasso Sea* and *White Tiger*. The development of advanced writing skills is also a key component of the course. The department has the opportunity to take a fresh look at the curriculum and reinvent the notion and place of British Literature in our course of study. Candidates who might bring a novel approach to the field will be given strong consideration.

**AP US History:** the sophomore experience in US History is one of the defining elements of the Ransom Everglades curriculum. The objectives of the study of US History at Ransom Everglades include an appreciation for the complexity of the American narrative, and the development of effective writing skills. Candidates with experience teaching AP US History, and who are eager to bring an interdisciplinary approach to the study of US History, will be given strong consideration.
**Positions Start Date:** August 2021

**Location:** Miami, Florida

**FEATURED PROGRAM:**

**Bowden Fellowships in the Humanities**

For 63 years, Dan Leslie Bowden served Ransom Everglades as an inspirational teacher of English, gifted educational administrator, valued advisor to the head of school, and most importantly, mentor to thousands of students and faculty. His unabashed love of language and literature, combined with a passionate and inspiring advocacy for the humanities, provided the intellectual foundation for generations of students.

That very passion and advocacy motivated these special fellowships that provide financial grants to select students in support of advanced summer studies in the humanities.

Bowden Fellowship grants help support the expenses of advanced study in the humanities that may include, but not be restricted to, travel costs, fellowship related program fees, and study materials. The Bowden Fellowship Committee most favors proposals that project courage in the passionate pursuit of what makes us human.

Learn more about the Bowden Fellowships in the Humanities on our [website](#).

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<td>- a completed employment application</td>
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<td>- a cover letter addressing your interest in teaching in an independent school and fit for Ransom Everglades</td>
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<td>- a current CV, and</td>
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**To:** careers@ransomeverglades.org

An initial round of interviews will take place by video conference. Depending on public health circumstances, finalists either will be invited to campus for an in-person interview and teaching demonstration, or will have a “virtual campus visit,” and will be asked to submit at least three references and/or letters of recommendation. For more information about Ransom Everglades School, see our website: [www.ransomeverglades.org](http://www.ransomeverglades.org)

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**School Mission**

Founded in 1903, Ransom Everglades School is an independent coeducational day school located in the historic bayside neighborhood of Coconut Grove within the City of Miami. Guided by the words of founder Paul C. Ransom, Ransom Everglades School seeks to produce graduates who “believe that they are put into this world not so much for what they can get out of it as for what they can put into it.” Total enrollment is approximately 1190 students in grades 6-12. Ransom Everglades serves a talented and diverse student body that reflects Miami’s status as a center of international business, culture, and the arts. Roughly half of the students come from multicultural backgrounds, and almost thirty different languages are spoken in the homes of our families.

The mission of Ransom Everglades School is to provide an educational environment in which the pursuit of honor, academic excellence, and intellectual growth is complemented by concern for the physical, cultural, and character development of each student. The school provides rigorous college preparation that promotes the student’s sense of identity, community, personal integrity, and values for a productive and satisfying life, and prepares the student to lead and contribute to society.

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**A Diverse, Inclusive, Equitable Community**

Ransom Everglades School is an inclusive community that welcomes and benefits from diverse experiences and perspectives. Our students and faculty embrace multiculturalism and appreciate the unique potential of each individual. During their time at RE, everyone benefits from the contributions of each member, while honing skills and sensitivities that prepare them to excel and lead in a global community.

The commitment to diversity at Ransom Everglades informs our curriculum, community outreach, co-curricular activities and admission process. We implement programs, offer workshops and craft learning opportunities that reflect our core beliefs. Living by this philosophy ensures that our students develop the knowledge, skills and attitudes to be productive global citizens.

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**Supporting Excellence**

All Ransom Everglades faculty members are expected to pursue a continuous program of professional development and engagement, and are supported in doing so by the flexibility and financial generosity of the school and its benefactors, and our membership in the Folio Collaborative. Technology is a vital part of the educational program at Ransom Everglades. Every faculty member and student is issued a stylus-enabled laptop computer. Microsoft 365, including Teams and OneNote, G Suite Enterprise Edition for Education, and the Adobe Creative Suite, as well as subscriptions to a number of other platforms, are provided for all faculty and students. All classrooms are equipped with ViewSonic interactive displays and document cameras.

A competitive compensation is based on the experience and qualifications of the person selected. Ransom Everglades offers a comprehensive benefits package including retirement, health and dental insurance, disability and life insurance, as well as other benefits. Florida has no state or local income taxes.

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**Ransom Everglades School (RE) provides equal employment opportunities (EEO) to all employees and applicants for employment without regard to race, color, religion, sex, national origin, age, disability or genetics. In addition to federal law requirements, RE complies with applicable state and local laws governing nondiscrimination in employment in every location in which RE has facilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training. RE expressly prohibits any form of workplace harassment based on race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, disability, or veteran status.**