

The Westminster Schools

Atlanta, Georgia
Head of Upper School
Start Date: July 2022
westminster.net

Overview

The Westminster Schools is one of the leading independent schools in the nation. A coeducational Christian, independent day school serving 1,900 students in grades pre-first through 12, Westminster is committed to creating a highly engaging educational experience for bright, motivated students. While steeped in a tradition of excellence, Westminster continually strives to be a catalyst that inspires and engages by providing leading-edge programs and unique experiences that spark students' creativity and curiosity.

Within a culture of intellectual vibrancy, Westminster's passionate and curious students are nurtured in an environment that develops leaders who will be a positive force in the world. Led by a highly experienced faculty, Westminster offers a challenging curriculum, extensive co-curricular opportunities, faith formation, and a robust service-learning program. The School's holistic approach focuses on helping every student reach their highest potential and build a strong foundation for a successful future in college and beyond.

Westminster seeks a dynamic leader as its next Head of Upper School, starting July 2022. The successful candidate will be an experienced, relational leader devoted to the School's mission and program. The Head of Upper School has oversight of all Upper School organizational activities and serves as the division's (grades 9-12) academic leader, fostering a climate of excellence and building deep community among students, faculty, and staff. This is an exceptional opportunity to join the leadership team at an independent school with deep roots and an unwavering commitment to student success.

Opportunities and Challenges

The next Upper School Head will have the opportunity to work with a talented, curious, and engaged student body and faculty; strategic and supportive President; experienced and committed Upper School leadership team; and tremendous institutional resources. The priorities, opportunities, and challenges ahead include:

- Further nurturing the social and emotional wellbeing of the student and adult communities and fostering a community of connection, care, and joy;
- Embracing and furthering Westminster's commitment to diversity, equity, and inclusion, recognizing the critical importance of nurturing student belonging as a prerequisite for student success;
- Designing and implementing systems and structures to ensure effective communication between and among parents, faculty, and students;
- Carefully balancing 70 years of history and tradition with a commitment to evolving best practices, innovation, and openness to new ideas;
- Nurturing students' development as people of character, integrity, and service, who have the civil discourse skills, grace, and compassion to engage and serve beyond Westminster's gates; and



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- Unifying the academic and co-curricular programs, working towards an even more fully integrated student experience.

Desired Qualities and Qualifications

The most competitive candidates will offer most or all of the following qualifications and qualities:

- Capacity to keep pace with a highly intellectual and high achieving community and the EQ to modulate the pace to support and care for others;
- A thorough and demonstrated understanding of and affection for working with Upper School students with energy, warmth, and humor;
- A desire to support the School's Christian Mission and articulate it for the Upper School community;
- Personal and professional commitment to diversity, equity, and inclusion and the requisite skillfulness to support student and faculty growth in this area and to facilitate critical conversations in the design of more inclusive curriculum and programs;
- Demonstrated skill in building and maintaining connections and community between colleagues, divisions, parents, and students; ability to prioritize visibility amidst the demands of a busy professional schedule;
- Experience leading and managing adults in a complex organization;
- A history of thoughtful innovation moderated by a skillful and sensitive approach to change;
- The confidence and humility to advocate for new ideas, invite disagreement, and welcome feedback, engaging in challenging conversations with grace;
- Exceptional interpersonal skills and the ability to communicate with inspiration and clarity across a wide range of audiences; and
- Classroom teaching experience and a track record of supporting and developing teaching faculty.

Westminster is committed to the principle of equal opportunity in employment. It is Westminster's policy to provide equal employment opportunities and administer terms and conditions of employment without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, genetic information, marital status, amnesty, or status as a covered veteran in accordance with applicable federal, state, and local laws.

To Apply

Additional information and directions for applying are available at [this link](#).



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