Position Number: D92021  
Job Title: Assistant Professor of Early Childhood Education  
Department: Curriculum and Instruction  
FTE: 1.0 benefits eligible  
Job Type: Tenure Track  
Posted Date: Nov 21, 2023

Situating Portland and our Early Childhood Program
Portland State University is Oregon’s most affordable public research university, located in the heart of one of America’s most dynamic cities. Our mission to “let knowledge serve the city” reflects our dedication to turning ideas into action — in Portland and around the world. The city is our campus, giving students unmatched access to career connections, a vibrant cultural scene and hands-on learning experiences with hundreds of community partners.

More than 27,000 students from all backgrounds bring diverse perspectives to our classrooms and campus life, from the tree-lined Park Blocks to the bustling Urban Plaza and state-of-the-art science labs. We are proud of our world-class faculty, groundbreaking research and international reputation for excellence in sustainability, community engagement and innovation.

For more information about our Curriculum and Instruction Department’s Fully Online Masters in Early Childhood: Inclusive Education degree program which currently serves students in 18 countries and 26 states, please visit: https://www.pdx.edu/academics/programs/graduate/early-childhood-inclusive-education

Position Summary
This is a tenure-track faculty member position with background and experience in university accredited early childhood and inclusive education degree programs who can teach primarily graduate-level online early childhood courses. We are most interested in a faculty member who specializes in one or more of the following areas: equity and social justice, critical child development, inclusion, action research, and a range of early childhood social-constructivist courses. Black, Indigenous, and People of Color (BIPOC) teacher educators and/or applicants who identify as LGBTQIA+ or multiply-minoritized groups are strongly encouraged to apply.

Applicants should have a record that shows promise of success in teaching, research, and community outreach and ability to foster community relationships. As well, applicants should share how they have or would engage in online (and potentially some in-person) learning collaboratively with students, community partners, staff, and colleagues. Applicants should have a minimum of 3 years of direct classroom work in early childhood settings. We are seeking individuals who want to focus on the development of early childhood teachers and leaders, and engage in collaborative relationships with educators and families in early childhood settings and infant/toddler centers.

Full-time faculty within the College of Education have a combined teaching/research/service assignment of 45 credit hours or credit hour equivalents per 9-month academic year (27-instructional credit hours and 18-credit hours equivalencies for scholarly research activities and service). Note that Summer teaching is contingent on student demand and funding.
**Essential Duties and Responsibilities**

- The successful candidate will be expected to:
  - Teach asynchronous online courses and advise in the online Masters in Early Childhood: Inclusive Education
  - Maintain an active research agenda
  - (Co) Coordinate Master’s in Early Childhood: Inclusive Education
  - Serve on and chair doctoral committees
  - Secure grant funding
  - Provide service to Department, College, University, community constituencies, and professional organizations.
- Create an environment that acknowledges, encourages, and celebrates differences.
- Function and communicate effectively and respectfully within the context of varying beliefs, behaviors, orientations, identities, and cultural backgrounds.
- Seeks opportunities to gain experience working and collaborating in diverse, multicultural, and inclusive settings with a willingness to change for continual improvement.
- Adhere to all of PSU’s policies including the policies on Prohibited Discrimination & Harassment and the Professional Standards of Conduct.

**Required / Minimum Qualifications**

- Earned doctorate in early childhood education, curriculum and instruction, teaching and learning, child development or closely related area from an accredited program by the start date.
- Three years of direct successful classroom work in early childhood education.
- Experience in multicultural and/or multilingual settings.
- Demonstrated commitment to social justice, with experience in early childhood settings, working with students, staff, and/or communities representing diverse identities and backgrounds.
- Interest in and/or ability to teach using an online learning management system
- Ability to articulate current and next steps in own research agenda.
- Successful completion of a background check

**Preferred Qualifications**

- Commitment to social constructivist teacher education philosophy and practices.
- Experience in developing content and teaching online.
- Strong background in technology to support student learning.
- Record of ability to foster community relationships and engage in learning collaboratively with students, community partners, staff, and colleagues.

**Compensation**

The minimum starting annual salary rate for this position is $68,751 and the position includes an excellent benefits package including 95% premium paid healthcare; a generous retirement package; and reduced tuition rates for employee, spouse or dependant at any of the Oregon University System schools.

**To Apply**

Please follow the instructions and submit your application at this link: [https://jobs.hrc.pdx.edu/postings/43347](https://jobs.hrc.pdx.edu/postings/43347). Review of applications is ongoing and the position will remain open until finalists are identified. If you have any questions: Please email coehrsupport@pdx.edu.

*Portland State University is an Affirmative Action, Equal Opportunity Institution and welcomes applications from diverse candidates and candidates who support diversity.*