



## **EMPLOYMENT OPPORTUNITY: PRE-K – GRADE 8 PHYSICAL EDUCATION TEACHER**

### **About New Beginnings Family Academy**

Established September 2002, offering grades K-3, New Beginnings Family Academy (“NBFA”) now offers ten years of active and engaging learning experiences from Pre-K through grade eight. NBFA is a tuition-free, public charter school, proudly distinguished by:

- A progressive educational model that weaves trauma-sensitive, emotionally responsive practice into every classroom;
- Social emotional learning steeped in child development best practices;
- Consistent, competitive high-school placement at such schools as Kolbe Cathedral, and Fairfield College Preparatory School (Fairfield Prep).

NBFA is located on an urban campus at 184 Garden Street, Bridgeport, CT (within a mile of the University of Bridgeport and Seaside Park). NBFA is an equal opportunity employer that values a diverse workplace. NBFA respects, values and celebrates the unique attributes of all its stakeholders: employees, students, families and members of its Board of Directors.

### **Mission-Driven Culture**

NBFA employees thrive in a collaborative environment of thoughtful, self-reflective professionals on a mission to change the life outcomes of Bridgeport’s youth by helping to close the nefarious achievement gap. Our mission is to provide students a meaningful, high-quality education through experience-based learning that helps develop essential social, emotional and critical-thinking skills. This gives all children a foundation to achieve their full potential at every stage of life.

### **Position Summary**

The NBFA Teacher must be committed to and advocate for NBFA’s mission to provide its students a rigorous education that ensures academic success and builds character in partnership with their families. The Teacher is responsible for delivering challenging and engaging instruction in the content area(s) consistent with his/her certification as well as fostering and maintaining open lines of communication with students and families. The Teacher must comply with state and federal education laws and regulations at all times.

### **Employee Benefits**

- Friendly work environment
- Healthcare plan which includes medical, dental and vision benefits (generous portion of employee premium paid by NBFA)
- Life & AD&D, Long-Term & Short-Term Disability Insurance
- Teacher Retirement Benefits
- Professional Development Opportunities
- Eight (8)+ paid national holidays plus the school closes the last week of the year, for Spring Break and for the summer
- Three (3) personal days each year
- Vacation and sick leave (per collective bargaining agreement for certified teachers)



### **Principal Accountabilities**

1. Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences
2. Identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles and special needs
3. Work collaboratively with special education teachers and interventionists to ensure that children meet IEP goals
4. Continually use data to inform instructional decisions
5. Prepare and submit developmentally appropriate, on-time lesson plans for daily activities
6. Provide a structured, positive classroom that encourages students to think critically throughout the learning process Maintain effective and efficient record keeping procedures
7. Communicate effectively and regularly, orally and in writing, with students and parents
8. Collaborate with peers to enhance the instructional environment school-wide
9. Participate in school-wide and grade-level data teams and Professional Learning Communities to share best practices and help improve overall school performance
10. Ensure that student growth is continuous and appropriate for age group, subject area, and/or program classification
11. Establish and maintain cooperative and respectful working relationships with students, parents and other school personnel
12. Assume responsibility for meeting school-wide student performance goals
13. Satisfy professional obligations through efficient work habits such as meeting deadlines, honoring schedules, attending grad- level meetings, and performing duties
14. Model professional and ethical standards when dealing with students, parents, peers and leaders

### **Certification, Knowledge, and Skills**

1. Maintain a current State of Connecticut Teacher Certification 044, 043
2. Aspire to master his/her content area or subject matter and be willing and able to receive constructive criticism to achieve this goal
3. Be willing and able to offer constructive feedback to assist colleagues
4. Understand that all work responsibilities are subject to performance goals and/or targets established as part of the Board's and school's organizational planning

### **Compensation**

Per Collective Bargaining Agreement

### **Classification:**

Full-time/Exempt/185 days