

**CLINICAL FACULTY POSITION IN THE SCHOOL OF EDUCATION:
EDD PROGRAM**

Drexel University
3141 Chestnut St., Philadelphia, PA 19104, USA

Job Overview:

The [School of Education at Drexel University](#) invites applications for one 12-month, full-time, non-tenure-track Assistant/Associate Clinical Professor position within the [EdD in Educational Leadership and Management Program](#) that begins July 1, 2022. The position is unique in that the successful candidate will primarily support the EdD Program through supervision of dissertation research with primary teaching assignment in the EdD Program. We are seeking an applicant with a strong commitment to and demonstrated expertise and experience in equity and social justice in leadership in educational environments. These educational environments can include a wide range of spaces from PK-20 classrooms, corporate trainings, and virtual spaces. The successful candidate will join one of two departments with the School of Education - the Teaching, Learning, and Curriculum Department or the Policy, Organizations, and Leadership Department. The Drexel School of Education faculty are an exceptionally collaborative group who promote and demonstrate a high tech, high touch approach with students.

The Drexel EdD in Educational Leadership and Management program was honored to receive the [Carnegie Project on the Education Doctorate's](#) Program of the Year Award in 2019. The program was launched as a hybrid program in AY 2009–10, and as an online program in AY 2013–14. In both formats, it is a part-time, accelerated doctoral program specifically designed for working professionals who seek to develop the advanced knowledge, skills, and dispositions to solve problems of practice and lead change at the individual, group, and organizational levels. The curriculum focuses on sustainable leadership; systems inquiry; equity and social justice; and research in practice. EdD students specialize in one of ten concentration areas: Creativity and Innovation; Educational Administration (with Letter of Eligibility); Education Policy; Global and International Education; Higher Education Leadership; Human Resource Development; Learning Technology; Nursing Education; Special Education Leadership (with Certificate); and Sport Leadership. Our graduates become leaders and innovators in the areas of instruction, administration, learning, and strategy within many kinds of organizations including public and private schools, postsecondary institutions, government agencies, non-profit organizations and foundations, and corporations.

Qualifications:

The successful candidate must possess the following qualifications:

- An earned doctorate in one of the following areas: Educational Leadership and Management, Higher Education, K-12 Administration, Education Policy, Human Resource Development, or a related field.
- Demonstrated experience (**minimum of five years**) in successfully supervising dissertations or theses of developing scholar-practitioners whose research is focused on a problem of practice.
- Demonstrated commitment to and expertise and experience in equity and social justice in leadership in educational environments.
- Strong background in critical methods that explore issues of power and privilege.
- Deep understanding of the core elements of sustainable leadership, including systems thinking and adaptive change.
- Demonstrated experience in quantitative, qualitative and/or mixed methods, as well as evaluation and assessment.
- Demonstrated excellence in teaching graduate courses in education and leadership.
- Experience teaching online or in blended/hybrid formats using an array of learning technologies and platforms (e.g., Blackboard Learn).

- Strong record of research and scholarship in the field of education.
- Experience with collaborative program development and design.

In addition, preferred qualifications include the following:

- Experience as an organizational, institutional, or educational leader.
- Experience in mentoring graduate students from historically marginalized communities.
- Student-centered approach to supporting multiple doctoral students from a variety of disciplines in the successful completion of their dissertations.
- Deep understanding of theoretical frameworks related to power, privilege, equity, and social justice.
- Experience navigating university Institutional Review Board systems.

Essential Functions:

The primary function of this position is to supervise and support doctoral students in the School of Education's EdD program. The successful candidate will be expected to serve as dissertation chairperson and/or committee member and collaborate with other faculty, as well as staff and administration. The successful candidate will teach one graduate course each term and engage in program development as appropriate. The successful candidate will assist the efforts of the Associate Dean of Graduate Studies in the implementation of a dissertation management system. They will be active participants in all aspects of the EdD Program (e.g., admissions, comprehensive exams). The successful candidate will also serve in various service capacities at the School of Education and Drexel University levels.

Supplemental Posting Information:

All applicants should provide a cover letter describing their experience and expertise with equity and social justice in educational leadership; teaching experience in graduate courses; experience with mentoring and supervising scholarly practitioners conducting dissertations and/or theses; and research experience. In addition to their cv and a list of three references, all applicants should include a two-page teaching statement that describes their philosophy and approach to the development of scholarly practitioners.

Online applications through Drexel University are required. Please apply at <https://www.drexeljobs.com/>. Review of applications will begin **February 20, 2022**. For inquiries, please send an email to Search Chair, Dr. Deanna Hill, dh385@drexel.edu.

Drexel University is an Equal Opportunity/Affirmative Action employer, welcomes individuals from diverse backgrounds and perspectives, and believes that an inclusive and respectful environment enriches the University community and the educational and employment experience of its members. The University prohibits discrimination against individuals on the basis of race, color, national origin, religion, sex, sexual orientation, disability, age, status as a veteran or special disabled veteran, gender identity or expression, genetic information, pregnancy, childbirth or related medical conditions and any other prohibited characteristic. Please visit our website to view all University Policies and Workplace Postings. Background investigations are required for all new hires as a condition of employment, after the job offer is made. Employment will be contingent upon the University's acceptance of the results of the background investigation.