

National Association for Multicultural Education
30th Annual International Conference
NAME 2020
Oct.8 - 10, 2020



NAME

National Association for Multicultural Education

NAME.org

**NAME Conference: 2020
Virtual Program for LIVE SESSIONS**

Friday, October 9th Morning Live Sessions

Friday

11:30am

Anti-racism/Critical Race Studies/Black Lives Matter

Advanced

'Teachers Don't Really Encourage it': A CRT Analysis of High School Students' of Color Perceptions of Teaching. In seeking to enhance efforts to diversify the teaching profession, this session reviews, through a Critical Race Theory lens, the educational experiences of high school Students of Color, the negative impacts of these experiences on these students' interest in teaching as a career, and the need for peace and justice-focused action to inspire durable change. Presenters: Christine Clark, University of Nevada, Las Vegas; Norma Marrun, University of Nevada, Las Vegas; Tara Plachowski, University of Nevada, Las Vegas; De'Ana Mauldin, University of Nevada, Las Vegas

Friday

11:30am

Policy Studies/Policy and Politics

Intermediate

Living Multicultural Education: Ballot Box Action to Re-Ignite Cultural & Professional Exchanges with Cuba. NAME is among organizations annually taking educators to Cuba to strengthen the diplomatic relationship that then-U.S. President Barack Obama established with then-Cuban President Raul Castro in December 2014. Current U.S. President Donald Trump continues to make such cultural and professional exchanges nearly impossible. The November 2020 vote is a way to fix the problem. Presenters: Lewis Diuguid, Author/Journalist; Bette Tate-Beaver, NAME; Brian Wright, University of Memphis; Beverly Cross, University of Memphis; Kate Camara, Tufts University

Friday

11:30am

Higher Education

Introductory

Taylor & Francis Special Presentation. This session is aimed at scholars and practitioners wishing to learn more about the process of publishing in books or journals. Presented by members of the Routledge/Taylor & Francis Editorial Team, the session will focus on publishing in the field of Education and will offer helpful tips and guidance on selecting a Publisher, preparing a successful book proposal or journal article, and more. Presenters: Mathew Friberg, Taylor & Francis/Routledge; Jennifer Paul, Taylor & Francis/Routledge



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Friday, October 9th Afternoon Live Sessions

Friday

2:00pm

Teacher Education/Teachers/Professional Development

Intermediate

Being On The Right Side Of History: The Social Justice Side Service-Learning. How do we teach democracy when participation was historically limited to certain groups, and when people are disenfranchised by the system designed to give them voice? Service-learning exposes students to the imperfections of our world and then guides them become change agents. Learn solutions through interactive strategies and classroom examples. Presenter: Christen Clougherty, Nobis Project

Friday

2:00pm

Critical Pedagogy/Critical Theory/Culturally Relevant Pedagogy

Introductory

'Theatre is a Weapon': A Workshop For Integrating Theatre into Multicultural Education. Drawing from Augusto Boal's Theatre of the Oppressed, this interactive workshop will use theatre as a tool for social change. The facilitator will guide participants through a series of theatre activities and games and lead thoughtful reflections on how performance art can support multicultural education, activism, and community engagement. Presenter: Ashley Domínguez, Arizona State University

Friday

2:00pm

Anti-racism/Critical Race Studies/Black Lives Matter

Introductory

Starting young: Promoting social-emotional development among African American girls from Prek and beyond. This interactive workshop will discuss the research about the preschool to prison pipeline, specifically focusing on African American girls, and the practices needed to promote positive social-emotional development starting in preschool. Research shows that Black girls represent 20 percent of female preschool enrollment, but 54 percent of female preschool children receiving one or more out-of-school. Presenter: Bweikia Steen, George Mason University

Friday

4:40pm

Identities/Intersectionality

Intermediate

Leveraging Sequential Images: Identity and Representation in Action through Digital Comics Creation. Students collaboratively constructing digital sequential narratives (i.e. comics) using their own images is a rigorous learning activity that encourages depth of thought while empowering them to incorporate their identities and experiences. In this workshop, participants collaboratively construct such narratives and learn how to incorporate these activities into research and classrooms. Presenter: Daryl Axelrod, Florida International University

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Friday

4:40pm

Increasing Faculty-Student Engagement: Uncovering Implicit Expectations and Perceptions, and Making Them Explicit.
Intermediate

There is a gap between theory and practice-between how faculty/students should be engaged in their teaching-learning experience and the reality of how engagement is often limited or even absent in many higher education contexts despite best intentions. This session offers practical suggestions to mitigate gaps between intention and reality to enable student success. Presenter: Divya Bheda, Independent Education Consultant

Friday

4:40pm

Anti-racism/Critical Race Studies/Black Lives Matter

Intermediate

Which Racist Should We Vote For? A Critical Race Theory Approach to the Educational Silencing of Blackness. This critical race theory framed panel engages participants in critical reflections about the role of schools and colleges in promoting anti-Blackness. Through personal narratives and panelist research projects, participants wrestle with the ironies of educating Black children to democratically engage in violently anti-Black global societies. Presenters: Christopher Knaus, University of Washington Tacoma; Johari Harris; Martin Smith; Trayvon Conrad Webster

Saturday, October 10th Morning Live Sessions

Saturday

11:40am

Critical Pedagogy/Critical Theory/Culturally Relevant Pedagogy

Intermediate

Justice, Equity, and Empowerment: Fulfilling the Power of the Ballot Box with Transformative Multicultural Education. This interactive workshop explores how coursework and professional development grounded in transformative multicultural education can inspire educators to become change agents. Participants will discuss their own experiences as educational activists, examine a model Justice, Equity, and Empowerment framework, and consider methods for fulfilling the power of the ballot box. Presenter: Mae Chaplin, Sacramento State University

Saturday

11:40am

Anti-racism/Critical Race Studies/Black Lives Matter

Intermediate

Being Whole: A Critical Reflection on the Nuance of Emotional Embodiment and Subjectivities within Intergroup Dialogues. This workshop is a dynamic introduction to the complexities of facilitating and engaging in Intergroup Dialogues on race and ethnicity. Led by collegiate IGD Program co-facilitators, we will explore the theoretical frameworks behind our unique approach to dialogic pedagogy and praxis, expanding our understanding of dialogue to be both a relational and internal process. Presenters: Jersey Cosantino, Syracuse University; Easton Davis, Syracuse University



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Teacher Education/Teachers/Professional Development

11:40am

Intermediate

Analyzing Teacher Education Candidates' Experiences of Race. Teacher education programs disproportionately attract White candidates with a range of experiences regarding racial justice activism. Participants in this workshop will examine and discuss data regarding race drawn from candidates' cultural maps (using Google maps) and their reflections on their maps and on U.S. census data about their home communities. Presenters: John Maddaus, University of Maine; Rebecca Buchanan, University of Maine

Saturday

Policy Studies/Policy and Politics

11:40am

Introductory

Art. Writing. Advocacy: Preservice Teachers as Activist. In our current political climate, we -three teacher educators- posture the need of our preservice teachers being civically engaged as a form of advocacy for self and their future students. We seek to exhibit our desire to embody transformative practices through various forms of activism. Presenters: Martina McGhee, Auburn University; Sara Demoigny, Auburn University; Michael Cook, Auburn University

Saturday Afternoon Live Sessions

Saturday

Anti-racism/Critical Race Studies/Black Lives Matter

2:10pm

Intermediate

Accountable Solidarity: Reflection & Action for White Antiracist Educators. What makes a teacher antiracist? And what do we mean when we say that white antiracist educators must be accountable? This session is an entry-level discussion of antiracism for white educators, including classroom strategies to foster a racial-justice-focused, non-punitive classroom environment, and ways to take antiracist practice into communities to organize in solidarity. Presenter: Laura Coholan

Saturday

Anti-racism/Critical Race Studies/Black Lives Matter

2:10pm

Intermediate

From Africa to America: A Social Justice Arts Experience. From Africa to America Workshop is a participatory social justice arts workshop that highlights through storytelling, dramatization, music and dance, the history of the forced migration holocaust of Africans to the United States. The workshop will honor the resilience of African American people over centuries all the way to the ballot box of 2020. Presenter: Karen Dade, Western Washington University



Saturday

2:10pm

Critical Pedagogy/Critical Theory/Culturally Relevant Pedagogy

Introductory

Activism in Education: PK-20 Educators Create a Movement of Change to Support Immigrant Students Through Photovoice. In effort to live out multicultural education and to serve as change agents, this interactive workshop will engage and inspire an audience in the collaborative efforts of a PK-20 partnership toward creating a more peaceful and socially just learning environments for students and families through a community-based action research project utilizing Photovoice. Presenters: Kevin Roxas, Western Washington University; Maria Gabriel, Thomposon School District

Saturday

2:10pm

Identities/Intersectionality

Intermediate

Enacting Social Justice Teacher Identity. During this interactive workshop, participants will use tools to consider multiple components of their own identities. Then they will investigate how widely available curriculum resources treat identities, including how some are privileged while others are silenced. The discussion will focus on enacting a social justice teaching identity. Presenters: Kate Woodbridge, Georgia State University; Melissa Schellenberg, Georgia State University; Melissa Schellenberg, Georgia State University

Saturday

4:30pm

Teacher Education/Teachers/Professional Development

Intermediate

Mistakes We Have Made: Implications for Social Justice Educators. Mistakes We Have Made: Implications for Social Justice Educators is an edited collection with a wealth of experience teaching in K-12 schools and utilizing culturally relevant practices. It is current with social justice research and strategies, while connecting to the audience through personal vignettes in each chapter. The personal connection of research supported ideas to help new teachers avoid the authors' early career mistakes in the classroom is at the center of this text. The editor and 3 co-authors will discuss the text in more detail. Presenters: Bre Evans-Santiago, CSU Bakersfield; Anni Reinking, Illinois State University; Jeanette Alacron, University of Houston; Kira Hamann, Southern Illinois State University, Edwardsville

Saturday

4:30pm

Teacher Education/Teachers/Professional Development

Intermediate

Seeking Cultural Humility in Justice-Based Service-Learning: Engaging Pre-Service Teachers with Youth in Community. This presentation highlights a community-driven university education program that seeks 'cultural humility' in pre-service teachers. The program works with agencies that serve diverse young people, including immigrant and refugee children, youth with disabilities, LGBTQ+ youth, and Native/Indigenous youth. Participants will be invited to share their own collaborative projects with justice-based community engagement. Presenter: Darren Lund, University of Calgary



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Policy Studies/Policy and Politics

Adverse Childhood Experiences and Leadership in Urban Public Schools. Adverse childhood experiences (ACES) and childhood trauma impact learning outcomes of approximately fifty percent children nationwide and its related sequelae is intensified in underserved communities. We must harness the ACE and trauma related research to build the trauma sensitive environments needed to bring healing to students and maximize their academic potential. Presenter: Tyisha Noise, Green Dot Public Schools: Alain LeRoy Locke College Prep Academy

4:30pm

Introductory

Saturday

Anti-racism/Critical Race Studies/Black Lives Matter

Using social justice education to evoke voice and activism! In a time when hate and intolerance towards diverse groups of people seems to be more and more the norm and accepted, it is imperative to teach young people to use their voices to become young activists willing to speak on behalf of those who are marginalized. Presenters: Nichelle Robinson, University of MS; Karen Smith; Shimikqua Ellis; Kanequa Willis

4:30pm

Intermediate