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The depth and scope of the 30th annual international conference of the National Association for Multicultural Education owe a great deal of thanks to our conference sponsor Teaching Tolerance, a project of the Southern Poverty Law Center; and cosponsors Taylor & Francis; Teachers College Press; WEEAC in Colorado; and ally Syracuse Cultural Workers. NAME’s pivot to its first ever all-virtual gathering is indebted to these groups’ unwavering support in these times when diversity and inclusion are under siege. It is crucial for people doing this work to stand united and learn from each other.

Visit www.Tolerance.org/
Teaching Tolerance provides free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high school. These resources include classroom lessons, webinars, grants, podcasts, policy guides and much more. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued and welcome participants.

A project of The Southern Poverty Law Center, the program emphasizes anti-bias and social justice. The anti-bias approach encourages children and young people to challenge prejudice and learn how to be agents of change in their own lives. Our Social Justice Standards show how anti-bias education works through the four domains of identity, diversity, justice and action.

Teaching Tolerance was founded in 1991 to prevent the growth of hate. We began by publishing Teaching Tolerance magazine and producing films chronicling the modern civil rights movement. Today, our community includes more than 500,000 educators who read our magazine, screen our films, visit our website, participate in our professional development workshops and webinars, use our curriculum or engage in our social media community.

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• Exploring the tension between the academy and the public school.
• Challenging assumptions that devalue the quality of the educational experience at all levels of schooling.

Providing substantive resources for all of the participants in the education process (teachers, teacher educators, researchers, academics, administrators, school board members, policy makers, parents and students). Our authors include seasoned practitioners and scholars as well as fresh new talent from around the world.

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Western Educational Equity Assistance Center (WEEAC) at Metropolitan State University of Denver assists states, school districts, public schools (including charter and magnet schools), and Tribal Education Departments to plan and implement practices and policies that promote equity and high quality education for all students. WEEAC is one of four regional Equity Assistance Centers funded by the United States Department of Education under the Title IV of the Civil Rights Act of 1964. All centers provide training and technical assistance on educational issues related to race, sex, national origin, and religion. In addition, WEEAC has an emphasis on the prevention of bullying and harassment in schools within Region IV.

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