

School of Education, Clinical Assistant Professor of Teacher Education, Non-Tenure Track

Position Details

Job Title	School of Education, Clinical Assistant Professor of Teacher Education, Non-Tenure Track
Position Title	School of Education, Clinical Assistant Professor of Teacher Education, Non-Tenure Track
Position Number	
Job Category	University Faculty
Job Type	Full-Time
FLSA Status	Exempt
Campus	Chicago-Water Tower Campus
Location Code	SCHOOL OF EDUCATION (02300A)
Department Name	SCHOOL OF EDUCATION
Is this split and/or fully grant funded?	No

Duties and Responsibilities

The School of Education (SOE) at Loyola University Chicago invites applications for a full-time, non-tenure track position as **clinical assistant professor of teacher education** with an initial three-year appointment. This individual will join the faculty in the SOE's Teaching and Learning (T&L) program area, which runs Loyola's CAEP-accredited teacher education program, TLLSC (*Teaching, Learning and Leading with Schools and Communities*).

The selected individual will play a key role in ongoing social justice initiatives shaped around the SOE's conceptual framework and mission. We seek candidates who will collaborate with colleagues across the program, SOE, and larger university to build an anti-racist teacher education program. Candidates will also demonstrate a strong commitment to urban education and dedication to serving a historically minoritized student population consistent with Loyola's commitment to advancing social justice through transformative education.

Credentials, background, and teaching experiences in the following areas are critical:

- **Elementary education** with experience in K-2 education
- **Culturally responsive and anti-racist pedagogy**, along with a social justice lens on educational psychology, child development, and educational policy.
- **Serving diverse populations** including children with disabilities and emergent bilingual students
- **Teacher education and clinical supervision experience** are also critical given that TLLSC modules use an apprenticeship approach to building the knowledge and skills of future teachers.

The primary responsibilities of this position include the following:

- Maintaining a 4/3 teaching load (the *equivalent* of seven three-hour courses or 21 credit hours) of undergraduate and graduate teacher education courses and modules. Courses are offered in university classrooms, while modules are field-based learning experiences which primarily are taught within partner sites. Enrolled students are pursuing Illinois teaching licensure in early childhood, elementary, secondary, and/or special education.
- Teaching and program leadership of integrated and sequential modules focusing on our program, learning and developmental theory, teacher identity development, and teaching for social justice. These largely involve generalist modules for students with a variety of educational interests who have not yet chosen a specialty area.

- Teaching in elementary-focused courses and modules focusing on inclusive early elementary education, including methods across the content areas.
- Fulfilling the service responsibilities of a clinical professor, including advising of students, supporting our accreditation process, continual service to T&L, the SOE, the larger university, community, and profession. This involves continual collaboration with T&L faculty across specialty areas in efforts to provide student supports, maintain high quality programming, and improve TLLSC.
- Research and publication are not required, but opportunities for collaborative research are available and encouraged.
- Maintaining and enhancing existing partnerships with schools and community agencies. This includes building partnerships with teachers and administrators to support field-based teaching and learning.

Qualifications

Minimum Qualifications:

1. Earned doctorate in Teacher Education, Curriculum and Instruction or other related fields, preferably from a CAEP accredited program.
2. Current or previous state educator licensure

Preferred Experiential Qualifications:

1. 3+ years of experience as an early elementary educator (PK-2)
2. Urban education experiences and in efforts to address social justice
3. Successful prior work in teacher education
4. Supervision or field-based work with practicum students and/or interns

Physical Demands

None

Working Conditions

None

Minimum Education and/or Work Experience

Earned doctorate in Teacher Education, Curriculum and Instruction or other related fields, preferably from a CAEP accredited program. Current or previous state educator licensure

Open Date

12/17/2021

Close Date

Special Instructions to Applicants

Review of applications will **begin February 1, 2022** and continue until the positions are filled. The anticipated start date is August 15, 2022. Applicants are asked to submit (1) a cover letter that explains interest in and fit for this position, (2) an up-to-date curriculum vitae, (3) graduate transcripts, (4) the names and contact information of three professional references, and (5) a 1-2 page statement outlining their envisioned role in advocating for social justice and equity as a teacher educator (Inclusive Excellence Statement).

Application material should be submitted to: <https://www.careers.luc.edu>. Make inquiries to: Silvia Rodriguez, Program Coordinator, School of Education, Loyola University Chicago srodrig@luc.edu.

LUC is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for mission and diversifying our faculty. As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a transformative education in the Jesuit tradition. To learn more about LUC's mission, candidates may consult our website at https://www.luc.edu/mission/mission_vision.shtml. For information about the university's focus on transformative education, candidates may consult our website at <http://www.luc.edu/transformatived>.

Quick Link for Posting

<https://www.careers.luc.edu/postings/18494>

Job Number TBD

Organizational Location PROVOST

Posting Details

Number of Vacancies 1

Desired Start Date 08/15/2022

Position End Date

Open Until Filled Yes

Applicant Documents

Required Documents

1. Cover Letter/Letter of Application
2. Curriculum Vitae
3. Unofficial Transcripts
4. Inclusive Excellence Statement

Optional Documents

1. Other Document

Supplemental Questions

Required fields are indicated with an asterisk (*).