



Clinical Assistant Professor of Applied Behavior Analysis and Director of Clinical Services

Department of Instruction and Curriculum Leadership

The Department of Instruction and Curriculum Leadership seeks candidates for a full-time, 12-month, clinical assistant faculty position for the Applied Behavior Analysis (ABA) program, beginning July 1, 2022. The position involves a dual role as a clinical assistant faculty and director of clinical behavior analysis services. Teaching responsibilities include teaching Graduate or Undergraduate courses each semester (Fall, Spring, Summer) as needed. Clinical responsibilities include overseeing all operational aspects of clinical services provided by the applied behavior analysis program to the local community. These clinical services are supported through insurance reimbursement, as well as grant and state funding. Specific duties include ensuring quality of services, overseeing growth, marketing, recruiting, supervising and managing staff, coordinating with third-party billers, and managing client intake. (position #8513)

QUALIFICATIONS

Required

- Doctoral degree in applied behavior analysis, psychology, or a closely related field
- BCBA-D certification
- Experience supervising students working towards BCBA certification.
- Clinical experience providing behavioral services across different settings
- Experience teaching at the college level
- Demonstrated commitment to equity, diversity and inclusion

Desired

- Evidence of teaching excellence
- Experience securing external funding
- Experience managing clinical service operations associated with a University
- Experience conducting and disseminating research

SALARY & BEGINNING DATE

Salary will be competitive and commensurate with qualifications. The anticipated date of appointment is July 1, 2022. The University offers an excellent benefits package including healthcare and retirement. The state of TN has no state income tax, and the Memphis area has a very reasonable cost of living.

APPLICATION

Review of applications will begin **January 21, 2022** and may continue until the position is filled. The department welcomes a diverse set of applicants. Applications are to be submitted electronically at <https://workforum.memphis.edu>. Applicants are required to upload (1) a detailed letter of application describing their teaching philosophy, (2) a current curriculum vita, (3) names, addresses, telephone numbers, and email

The University of Memphis, is an Equal Opportunity/Affirmative Action employer.

We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, age, gender, handicap or veteran status. The successful candidate must meet guidelines of the Immigration and Reform Control Act of 1986."

addresses of three professional references. Applicants will receive a confirmation number when all application materials are received. Letters of reference and an official transcript will be requested upon review. Address inquiries to Dr. James Meindl (jnmeindl@memphis.edu)

SETTING

The Department of Instruction and Curriculum Leadership (ICL) offers undergraduate degrees that lead to both licensure and non-licensure tracks. The department also offers graduate degrees leading to licensure with the Master of Arts in Teaching (MAT) and non-licensure options with the Master of Science (MS), Education Specialist (EdS), and Doctorate of Education (EdD). In addition, the department also offers nationally-recognized certificate and endorsement programs. We also benefit from strong partnerships with three university-affiliated lab schools—The UofM Early Learning & Research Center, Campus School, and University Middle which collectively serve over 500 children from preK to 8th grade. The College of Education is dedicated to diversity, inclusion, and innovation and seeks to prepare students for careers as educators, practitioners, researchers and leaders in their respective areas. The University of Memphis is recognized by the Carnegie Foundation as one of two public research universities and the only community engaged public university in Tennessee. It has seven colleges and six professional schools serving a diverse population of over 20,000 students, including 4300 graduate students. The University is strongly committed to its urban mission and outreach programs and recognizes the diverse and integrated role played by each faculty and administration in fulfilling a comprehensive mission of research, education and community outreach. The Applied Behavior Analysis program operates an ABA minor that leads towards certification as a Registered Behavior Technician, a BACB verified course sequence provided through face-to-face classes, and an online certificate program in autism. The Applied Behavior Analysis program provides instruction to both MS and Ed.D level students. For additional information please see the websites of the university (<http://www.memphis.edu>), the college (<https://www.memphis.edu/education/>), the department (<http://www.memphis.edu/icl>), and the program (http://www.memphis.edu/icl/programs/sped_aba_cert.php).

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