



EMPLOYMENT OPPORTUNITY – ELEMENTARY TEACHER

About New Beginnings Family Academy

Opened in September 2002 offering grades K-3, New Beginnings Family Academy (NBFA) now offers ten years of active and engaging learning experiences from Pre-K through grade eight. NBFA is a tuition-free public charter school proudly distinguished by:

- A progressive educational model that weaves trauma-sensitive, emotionally responsive practice into every classroom;
- Social emotional learning steeped in child development best practices;
- Parental involvement, in and out of the classroom;
- Consistent, competitive high-school placement at such schools as Kolbe Cathedral, Hopkins School and Fairfield College Preparatory School (Fairfield Prep).

NBFA is located on an urban campus at 184 Garden Street, Bridgeport, CT (within a mile of the University of Bridgeport and Seaside Park). NBFA is an equal opportunity employer that values a diverse workplace. NBFA respects, values and celebrates the unique attributes of all stakeholders: employees, students, families and members of the Board of Directors.

Mission-Driven Culture

NBFA employees thrive in a collaborative environment of thoughtful self-reflective professionals on a mission to change the life outcomes of Bridgeport youth by helping to close the nefarious achievement gap. Our mission is to provide students a meaningful, high-quality education through experience-based learning that helps develop essential social, emotional and critical-thinking skills. This gives all children a foundation to achieve their full potential at every stage of life.

Employee Benefits

NBFA offers a full array of benefits including:

- Friendly work environment
- Health care including medical, dental and vision coverage (generous portion of the employee premium is paid by NBFA)
- Life, AD & D, Long-Term and Short-Term Disability Insurance
- Teacher Retirement Benefits
- Professional Development Opportunities
- Ten (10) paid national holidays plus the school closes during the last week of the calendar year
- Three (3) personal days each year
- Vacation and sick leave (per collective bargaining agreement for certified teachers)

Classification:

Full-time/Exempt/185 days

Summary:

The NBFA Teacher must be committed to and advocate for its mission to provide students a meaningful, high-quality education through experience-based learning that helps develop essential social, emotional and critical-thinking skills which gives children a foundation to achieve their potential at every stage of life.

The Elementary Teacher is responsible for delivering developmentally-appropriate, challenging and engaging instruction in the content area(s) consistent with his/her certification while developing meaningful relationships with students that foster a love of learning. The Teacher must build and maintain open lines of communication with families to encourage parents/guardians to become education advocates for their children. The Elementary Teacher must comply with state and federal education laws and regulations at all times.

Principal Accountabilities:

- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences
- Identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles and special needs
- Work collaboratively with Special Education Teachers and Interventionists to ensure that children meet IEP goals
- Continually use data to inform instructional decisions
- Prepare and submit developmentally appropriate, on-time lesson plans for daily activities
- Provide a structured positive classroom that encourages students to think critically throughout the learning process
- Maintain effective and efficient record-keeping procedures
- Communicate effectively and regularly, orally and in writing, with students and parents
- Collaborate with peers to enhance the instructional environment school-wide
- Participate in school-wide and grade-level data teams and Professional Learning Communities to share best practices and help improve overall school performance
- Ensure that student growth is continuous and appropriate for age group, subject area, and/or program classification
- Establish and maintain cooperative and respectful working relationships with students, parents and other school personnel
- Assume responsibility for meeting school-wide student performance goals
- Satisfy professional obligations through efficient work habits such as meeting deadlines, honoring schedules, attending grade level meetings, and professional performance of all duties
- Model professional and ethical standards when dealing with students, parents, peers and leaders

Certification, Knowledge and Skills:

- Maintain a current Connecticut Teacher Certification 001, 002, 003, 004, 005, 006, 013, 113, 305
- Aspire to master his/her content area or subject matter and be willing and able to receive constructive criticism to achieve this goal
- Be willing and able to offer constructive feedback to assist colleagues
- Understand that all work responsibilities are subject to performance goals and/or targets established as part of the Board of Trustees' and NBFA's organizational planning
- Fervently believe in NBFA's mission and be willing to work diligently to positively impact the life outcomes of our students

Compensation:

Per Collective Bargaining Agreement