

Doctoral Faculty Position in Human Development
Human and Organizational Development Programs (HOD)
The School of Leadership Studies
Fielding Graduate University
Core Faculty, Full- time, 12-month
Remote with participation in National & Regional Sessions
Preferred Start Date: Spring/Summer 2023

ABOUT FIELDING GRADUATE UNIVERSITY

Fielding Graduate University is an innovative global community dedicated to educating scholars, leaders, and practitioners in pursuit of a more just and sustainable world. We do this by providing exemplary interdisciplinary programs within a distributed and relational learning model grounded in student-driven inquiry and leading to enhanced knowledge. Fielding has approximately 1,050 students and 176 faculty members residing throughout the United States and internationally. Please visit our website at www.fielding.edu to learn more.

THE HUMAN AND ORGANIZATIONAL DEVELOPMENT PROGRAM AND OUR FACULTY

The Human and Organizational Development Program is a multidisciplinary program that offers two degrees: the PhD in Human Development and PhD in Organizational Development and Change. Our faculty teach and mentor students in both programs. This faculty position has an emphasis in Human Development teaching, practice, and scholarship.

HOD core faculty members are expected to engage in three general areas of effort: to provide mentoring and educational experiences for students; to be productive in scholarship and practice; and to engage in governance and service to the School of Leadership Studies (SLS) and Fielding Graduate University.

Faculty members supervise doctoral dissertations, teach course seminars that mix synchronous and asynchronous interactions, and offer in-person seminars at one residential event per year, and sometimes at smaller regional events. Faculty members also conduct regular meetings (via Zoom) with students individually and with groups.

Faculty areas of effort include, but are not limited to, the following responsibilities:

- Engage in collaborative education for self-directed adult learners.
- Assess students' academic performance to achieve educational, personal, and professional development goals.
- Support students through individualized academic and professional feedback to strengthen doctoral-level knowledge and skills.
- Remain productive in scholarship and practice to better serve students.
- Engage in professional service to the HOD Programs and Fielding Graduate University that contributes to student achievement.
- Engage in community, social, and organizational change action within the HOD Programs, Fielding, and in larger societal contexts.

QUALIFICATIONS

We seek scholar-practitioners who are at least three-years post doctorate from an accredited institution; have taught at the doctoral level and supervised doctoral dissertations; and have an active research program with a record of research/scholarly publications. Candidates who wish to be considered for this doctoral faculty position must be able to show proof of the right to work in the U.S.

This faculty position has an emphasis in Human Development teaching, practice, and scholarship. Examples of earned doctorates could be in the fields of psychology, human development, sociology, education, anthropology, leadership, coaching, communication, or a related field. Degrees in organization studies and organizational development will also be considered, with knowledge and experience in human development.

We are particularly interested in applicants with successful teaching, research or scholarship, and applied work in the areas of social equity and ecological justice. Special consideration will be given to those applicants who have demonstrated research and publication expertise that explore the intersections of Human Development in any of the following areas: Women/Gender Studies, Cultural/ Ethnic Studies, Humanistic Aging, Consciousness Studies, Leadership Studies and Coaching. We value a range of methodologies including qualitative, interpretative/critical, mixed methods and/or quantitative methods. Preferred candidates will also have had graduate teaching experience in research methodologies and have published in peer-reviewed publications.

Applicants who can contribute to diversity, inclusion and equal opportunity in higher education through their teaching, research, and mentorship are strongly encouraged to apply. Preference will be given to candidates who have earned their doctorate at other institutions.

FIELDING'S COMMITMENT TO DIVERSITY, EQUITY, AND INCLUSION

Improving diversity, equity and inclusion is an active process that requires continuous commitment to promote collaborative learning and change through attracting, retaining, graduating, and honoring a more diverse population of students, faculty, staff, alumni, and community friends. Fielding's commitment to social and ecological justice is part of our explicit commitment to understanding, analyzing, and acting to reduce inequality, oppression, and social stratification, recognizing the linkages between economic, social, racial and ecological justice. The University strives to ensure that the values of DEI are embodied in all academic programs and course content, and also in faculty, staff and student performance and assessment. We challenge our community to think boldly and take specific actions that are realistic and measurable. By working here, you join a diverse and vibrant community that advances Fielding's world-changing mission in meaningful ways, inspires innovation and collaboration, and builds skills and expertise.

Thank you for considering employment with Fielding Graduate University. Our employees are among our most valued resources, and we are committed to maintaining a diverse and inclusive workforce comprised of talented, qualified, and hardworking individuals. We strive to take good

care of our employees and their families with excellent benefits, and to provide a stimulating and supportive work environment with opportunities for professional growth and advancement.

APPLICATION INSTRUCTIONS

Fielding Graduate University utilizes ADP Workforce Now for online applications. You will be prompted to create a user name and password to initiate the application process. **Applications are required to include that both your CV and a cover letter are uploaded. (Do not use Easy Apply.)** Applicants are encouraged to have their employment history, educational information, and professional references on hand while completing the application. The online application process takes approximately 30-60 minutes. Upon completion, applicants will receive a confirmation of receipt via email.

Review of applications will begin November 25, 2022.

Online Application Link:

https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=371bf4c2-8681-458c-8b35-722b1fc8d540&ccId=19000101_000001&type=MP&lang=en_US

Fielding Graduate University is committed to inclusive excellence and encourages diversity and inclusivity in all its enterprises. As an equal opportunity employer committed to social justice, we value and welcome individuals of all ages, abilities, backgrounds, beliefs, genders, gender identities, gender expressions, marital status, national origins, race and ethnicities, religious affiliations, sexual orientations, veteran status – and other visible and non-visible differences. We seek employees who are committed to creating a respectful, welcoming, and inclusive environment for all community members