

**University of South Florida**  
**College of Education**  
**Assistant Professor of Instruction - Literacy Studies**  
**Position #16845**

**Department of Language, Literacy, Educational Program Development, Exceptional Education, and Physical Education**

The Department of Language, Literacy, Educational Program Development, Exceptional Education, and Physical Education (LLEEP) is a multi-campus academic unit, with faculty on all three campuses of the University of South Florida. The Department provides undergraduate, graduate, and in-service programs and learning experiences that reflect collaboration with stakeholders, incorporation of professional practice standards, and alignment with state, national, and international standards. The faculty and staff of the LLEEP Department are committed to preparing lifelong learners who are ready to consider multiple perspectives, embrace diversity, equity, and advocacy, think critically, and make informed, evidence-based decisions. The Department includes programs in exceptional student education, physical education, reading/literacy education, and TESOL/second language acquisition.

The **Literacy Studies** program prepares community-engaged literacy scholars and educators through a commitment to socially just and anti-racist advocacy. We work to foster transdisciplinary approaches to research, teaching, and service for impact. Through the science of reading, local and global understanding of the literacy needs of our rapidly changing world, and equity-focused approaches to literacy, we partner with our communities to work towards access and justice for all. Literacy Studies offers degree programs at the Master's and Ph.D. levels. In addition, the literacy faculty in the program support teacher preparation and certification programs in early childhood, music education, physical education, elementary education, and special education, counselor education, music education, physical education, and secondary education programs in math, social studies, and science. Literacy courses integrate state reading competencies and provide explicit content focused on Ecojustice Literacies, Critical Global Literacies, Disciplinary Literacies, Emergent Literacy, Intermediate Literacy, Children's Literature, Teaching Print and Multimodal Texts, and a Practicum in Supporting Students with Literacy Difficulties.

**Position: Assistant Professor of Instruction**

The Literacy Studies program invites candidates to apply for the Assistant Professor of Instruction position, which includes teaching initial certification literacy courses for students across multiple programs. The selected candidate will be responsible for developing, organizing, and enhancing courses to support student success as literacy teachers and leaders. Other responsibilities include collaboratively working with literacy colleagues to improve program delivery and student success, leading courses to maintain high quality, and mentoring students. This is a 9-month, non-tenure track position, effective August 7, 2023, with a typical teaching load of 4 courses each semester. Major responsibilities include (1) teaching literacy courses in initial teacher preparation programs; (2) supporting high-quality practicum and field experiences for teacher candidates; and (3) serving as the course lead for initial teacher preparation courses.

We are especially interested in candidates who can 1) model deep, developmentally appropriate expertise in supporting K-12 children to become proficient readers and writers; 2) implement equitable solutions for literacy teaching and learning; and 3) work collaboratively with colleagues and students to address the range of literacy challenges that youth experience.

**Required Qualifications:**

- An earned doctorate in reading or literacy education (or closely related field) by the time of appointment;
- Experience teaching college-level reading or literacy courses (or courses that are in a closely related field);
- Experience teaching youth in K-12 school settings or equivalent;
- Experience with program coordination at the masters or undergraduate level;

**Preferred Qualifications:**

- Evidence of commitment to issues of equity for diverse learners;
- Evidence of excellence in teaching;
- Experience teaching youth in K-12 school settings or equivalent;
- Willingness to contribute to school-based partnership efforts;
- Expertise in the use of technology for teaching and learning, including developing advanced pedagogies for teaching online courses;
- Evidence of working as a contributing member of a collaborative group;
- Evidence of teaching diverse learners;
- Evidence of a commitment to student success.

**Salary:** Negotiable, competitive, commensurate with qualifications and experience

**Application Process:**

USF welcomes applications from qualified applicants who have knowledge of and experience with individuals representing diverse backgrounds and cultures.

**Applications must be submitted electronically to <https://www.usf.edu/work-at-usf/careers/browse-apply-for-job-openings.aspx>.**

- Applications should include a letter describing qualifications for the position in each of the required qualification areas,
- current vita,
- unofficial university transcripts,
- the names, addresses, telephone numbers and e-mail addresses of four professional references.

**All required documents must be uploaded in one attachment.** Position finalists will be required to provide official university transcripts and letters of recommendation from professional references. Letters from references are not required at the time of application. References will not be contacted until the advanced stages of screening, and candidates will receive prior notification. Please specify Position #16845 on all submitted documents.

**Application Deadline:**

**Full consideration will be given to complete applications received by 5:00 PM EST on January 15, 2023.** Applications will be considered until the position is filled. Questions about the position may be directed to Dr. Patriann Smith, Search Committee Chair, at psmith4@usf.edu.

**About USF**

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report's national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state's 12 public universities. USF is a member of the American Athletic Conference.

**About the College:**

Home to more than 2,400 students and 125 faculty members, the University of South Florida **College of Education** values high-quality education and excellence in research, teaching, and learning. The college is nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the educator preparation programs are fully approved by the Florida Department of Education. At a time when the skills and pedagogy of classroom teachers and school administrators are more important than ever, the USF College of Education offers state-of-the-art teacher preparation and collaborative and collegial graduate studies designed to empower educational leaders. Working closely with school district partners across the Tampa Bay region, the College seeks to join with the community to extend proven educational initiatives and discover new ways of preparing life-long learners. The College faculty engage in innovative, interdisciplinary research addressing some of the greatest challenges facing the education field. Each year, our faculty publish hundreds of scholarly works showcasing our impact in local communities and throughout the world.

Faculty in the College of Education were awarded over \$28 million in internal and external funding in FY 2022. The USF College of Education is in the top 100 (#62 for 2022) in overall rankings for “America’s Best Education Schools.”

The USF College of Education is committed to promoting a diverse and inclusive community of faculty, staff, students, and alumni that honors differences, provides equitable opportunities, fosters mutual respect, challenges stereotyped preconceptions, and condemns all forms of discrimination and prejudice. We respect and appreciate the diversity of human experiences differentiated by, for example, age, ancestry, circumstance, citizenship, culture, disability, ethnicity, family status, gender, language, nationality, political beliefs, race, religion, sexuality,

or socioeconomic circumstances. For more information, please visit the College website at <http://www.coedu.usf.edu>.