

University of South Florida
College of Education
Department of Language, Literacy, Ed.D., Exceptional Education and Physical Education
Assistant Professor - Reading Education/Literacy Studies
Position #13092

Department of Language, Literacy, Educational Program Development, Exceptional Education, and Physical Education

The Department of Language, Literacy, Educational Program Development, Exceptional Education, and Physical Education (LLEEP) is a multi-campus academic unit, with faculty on all three campuses of the University of South Florida. The Department provides undergraduate, graduate, and in-service programs and learning experiences that reflect collaboration with stakeholders, incorporation of professional practice standards, and alignment with state, national, and international standards. The faculty and staff of the LLEEP Department are committed to preparing lifelong learners who are ready to consider multiple perspectives, embrace diversity, equity, and advocacy, think critically, and make informed, evidence-based decisions. The Department includes programs in exceptional student education, physical education, reading/literacy education, and TESOL/second language acquisition.

The USF **Reading Education/Literacy Studies** programs are focused on the individual and collective navigation of complex social, textual, virtual, and global societies. The faculty value literacies for a participatory culture, promoting individual expression and community engagement in multiple ways and across disciplines. Teaching and learning of literacies across programs is centered around partnerships and community engagement for social justice with the goal of promoting social, environmental, and economic sustainability while emphasizing human rights.

The **Reading Education/Literacy Studies** programs offer degrees at the Master's and Ph.D. levels, with the Masters in Reading program fully online and rated #2 in the country (<https://thebestschools.org/rankings/best-online-masters-reading/>). Our doctoral program in Literacy Studies prepares research scholars with expertise in literacy processes, literacy instruction, literacy teacher education with a focus on addressing a wide range of diverse student needs in the Tampa Bay region and beyond. In addition, the Reading/Literacy Studies faculty teach clinically rich undergraduate and MAT literacy courses with an emphasis on racial justice for students in the following programs: elementary education, special education, early childhood education, secondary education (e.g., social sciences, science, math), music education, physical education, and counselor education. The Literacy Studies faculty also teach general education courses in ecojustice literacies, critical global literacies, racial justice, diverse children's literature, creative thinking, and multimodal composing.

Position: Assistant Professor, Reading/Literacy Studies, Tampa Campus

Position Responsibilities:

The Reading Education/Literacy Studies program is seeking a tenure-track faculty member at the rank of **Assistant Professor** to enhance the development of our graduate and undergraduate literacy programs and to work with interdisciplinary faculty with a common interest in examining the diverse range of literacy challenges that youth experience. We seek a faculty member who will collaborate with our team to research, design, and implement diagnostic, instructional, and socially oriented practices that support our continuing commitment to inclusive and racially-just literacy learning and development. Research interests of the current faculty include a broad and diverse approach to literacy studies including: racially just literacy practices, sociolinguistic influences on literacy, multilingualism, global and immigrant literacies, critical literacy, ecojustice literacies, transdisciplinary perspectives in literacy studies, emergent literacy and language development, vocabulary, understanding classroom language environments, multimodal composing, writing development, digital literacies, and children's literature. We have expertise in and appreciate a range of quantitative and qualitative methodologies.

The program is particularly interested in candidates who can build on and expand our research portfolio with a research agenda focused on reading processes of diverse students, global and/or immigrant literacies, justice-oriented and equity-focused literacies, critical literacy, and literacy theoretical models and processes. We particularly seek candidates who demonstrate previous experience interacting with communities of Color, experience in cultures other than their own, and/or who reflect demonstrated success in working with diverse populations of students. The successful candidate will be expected to actively advance the goals of the program by maintaining their own research agenda, conducting collaborative work to support USF preeminence, and contributing to graduate teaching and mentoring. The candidate will also be expected to demonstrate research innovation, seek partnerships with our diverse and inclusive community for local, national, and global impact, and work to maintain a sustainable and adaptable financial base at USF. Candidates are expected to reflect an emerging to outstanding record of research achievement commensurate with experience including record of publications and/or potential for publication in top and key professional literacy journals and the potential for or a record of securing and/or participating in externally funded grants. A strong candidate will have a demonstrated record of excellence in teaching and student success. Candidates should demonstrate verbal communication and interpersonal skills necessary for effective collaboration with a diverse community of students, faculty, staff, and external constituents.

This is a 9-month, tenure-track position, effective August 7, 2023, with a typical teaching load of two courses per semester. Major responsibilities include (1) maintaining an outstanding record of research and publication in literacy; (2) teaching graduate and undergraduate courses in literacy education; (3) developing and teaching via online and face-to-face literacy pedagogies; (4) developing and teaching clinical literacy pedagogies; (5) advising and mentoring graduate students; (6) serving on doctoral committees; and (7) providing service to the department, institution, community, and profession.

Required Qualifications:

- An earned doctorate in reading or literacy education (or closely related field) expected by the time of appointment, August 7, 2023;
- At least 18 graduate hours of reading or literacy coursework aligned to position responsibilities and sufficient for accreditation purposes;
- Evidence of teaching excellence;
- Experience working as a contributing member of a collaborative group;
- Evidence of established/emerging publication and professional presentation record in literacy, commensurate with experience.

Preferred Qualifications:

- Potential for writing and securing externally funded grants to support a research agenda in literacy initiatives;
- Evidence of commitment to justice-oriented and equity-focused literacies;
- A focus on literacy for developing engaged global citizens;
- Willingness to contribute to school-based partnerships, clinical experiences, and other literacy research efforts in a variety of environments;
- Expertise in the use of digital literacies for teaching and learning, including developing advanced pedagogies for teaching online courses;
- Experience teaching youth in PK-12 schools and/or out-of-school settings;
- Excellence in teaching college-level reading or literacy courses;
- Evidence of interdisciplinary research and teaching;
- A commitment to student success, including the potential for mentoring graduate students.

Salary: Negotiable, competitive, and commensurate with qualifications and experience

Application Process:

USF welcomes applications from qualified applicants who have knowledge of and experience with individuals representing diverse backgrounds and cultures.

Applications must be submitted electronically to <https://www.usf.edu/work-at-usf/careers/browse-apply-for-job-openings.aspx> . All required documents must be uploaded in one PDF attachment:

- a letter of interest specifying Position #13092 and describing qualifications for the position in each of the required/preferred areas;
- a current curriculum vita;
- a research statement outlining current and projected research strands;
- an inclusivity statement that explains your experience working with diverse populations and promoting inclusive excellence;
- unofficial university transcripts for all graduate degrees earned;
- names, addresses, telephone numbers and email addresses of three professional references; letters from references are not required at the time of application.

Position finalists will be required to provide official university transcripts for all graduate degrees earned. Position finalists may be requested to provide letters of recommendation from professional references. References will be contacted for verification prior to any official campus visits. The candidate's immediate supervisor will be contacted by the Department Chair in the College. USF conducts a full background check prior to employment.

Application Deadline:

Full consideration will be given to complete applications received by 5:00 pm EST on January 15, 2023. Applications will be considered until the position is filled. Questions about the position may be directed to Dr. Patriann Smith, Search Committee Chair, at psmith4@usf.edu.

About USF

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report's national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state's 12 public universities. USF is a member of the American Athletic Conference.
Hospital.

About the College

Home to more than 2,400 students and 125 faculty members, the University of South Florida College of Education values high-quality education and excellence in research, teaching, and learning. The college is nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the educator preparation programs are fully approved by the Florida Department of Education. At a time when the skills and pedagogy of classroom teachers and school administrators are more important than ever, the USF College of Education offers state-of-the-art teacher preparation and collaborative and collegial graduate studies designed to empower educational leaders. Working closely with school district partners across the Tampa Bay region, the College seeks to join with the community to extend proven educational initiatives and discover new ways of preparing life-long learners. Faculty engage in innovative, interdisciplinary research addressing some of the greatest challenges facing the education field. Each year, our faculty publish hundreds of scholarly works

showcasing our impact in local communities and throughout the world. Faculty in the College of Education were awarded over \$28 million in internal and external funding in FY 2022. The USF College of Education is in the top 100 (#62 for 2022) in overall rankings for “America’s Best Education Schools.”

The USF College of Education is committed to promoting a diverse and inclusive community of faculty, staff, students, and alumni that honors differences, provides equitable opportunities, fosters mutual respect, challenges stereotyped preconceptions, and condemns all forms of discrimination and prejudice. We respect and appreciate the diversity of human experiences differentiated by, for example, age, ancestry, circumstance, citizenship, culture, disability, ethnicity, family status, gender, language, nationality, political beliefs, race, religion, sexuality, or socioeconomic circumstances. For more information, please visit the College website at <http://www.coedu.usf.edu>.