

Assistant Professor, Elementary Education with emphasis on Children's and Young Adult Literature, Tenure-Track

About the University Faculty at Western Washington University enjoy a balance of teaching, scholarship, and service in a university that is nationally ranked as one of the top among regional universities in the nation. With approximately 15,000 students, WWU's main campus is located in Bellingham, close to both the Cascade Range and the Pacific coast; it is midway between Seattle, Washington and Vancouver, British Columbia. The Chronicle of Higher Education rated Western Washington University as one of the best places to work.

About the Department Woodring College of Education supports Western's mission, which states that together with our students, staff, and faculty, we are committed to making a positive impact in the state and the world with a shared focus on academic excellence and inclusive achievement. WWU's commitment to institutionalizing inclusive practices seeks to ensure that we welcome and celebrate the intrinsic worth of all members of our community. We will become an even stronger university as we enhance equity at every level of our institution. We encourage applications from women, BIPOC, people with disabilities, LGBTQ+ individuals, veterans, and other candidates from underrepresented backgrounds and with diverse experiences interested in this opportunity.

About the Position The Elementary Education Program is seeking an individual with a demonstrated commitment to justice-oriented practices and educational equity to apply for a position in the Elementary Education Program. This is a 9-month, tenure track Assistant Professor position in the Elementary Education Program, a part of the Early Childhood, Elementary, and Multilingual Education (ECEM) Department, will begin Fall 2023. The position will be located on the main WWU campus in Bellingham, WA.

We seek to hire a faculty member whose scholarly emphasis is on children's/young adult literature with a commitment to connecting readers with books that highlight the richness of culturally and linguistically diverse communities. Equity, diversity, accessibility, and inclusion should be central to their work; diversity could include race, social class, language, dis/ability, gender, sexuality, among other human diversities along with understandings of the intersections across these identities. We are especially interested in faculty who also have a background in one of the following areas: racial justice praxis, multilingual education, and/or Indigenous education and decolonizing theories. As a member of the ECEM department, faculty teach, mentor, and advise students in core courses in the Elementary Education Program for undergraduate students preparing to be teachers.

Committed to the creation of an inclusive, supportive community of learners, Woodring College of Education seeks leaders in their professions who have experience working in culturally diverse communities and schools and who have the ability to contribute to the creation of a more just and inclusive society. Under the leadership of the Dean, the faculty, staff and students of Woodring College of Education are pursuing a shared vision to foster "community relationships and a culture of learning that advance knowledge, honor diversities, and promote social justice."

Duties and Responsibilities:

- Teach undergraduate courses in children's and young adult literature along with other courses related to areas of expertise in the elementary program
- Maintain an active and visible program of applied scholarship and research related to their field.

- Participate and collaborate with colleagues in service within the program, department, college, university, community and in professional organizations, including support of diversity initiatives at the various levels.

Advise undergraduate elementary students in partnership with program faculty

Required Qualifications

- Earned doctorate or ABD at time of application in education or a closely related field. If ABD, all degree requirements must be completed by June 15, 2024.
- Demonstrated potential or requisite scholarly record to warrant appointment at the tenure-track assistant professor rank.
- Teaching and scholarship emphasis in children’s and young adult literature with demonstrated commitment to equity education and justice-oriented practices including one or more of the following:
 - racial justice praxis,
 - Indigenous education and decolonizing theories
 - multilingual education
- Expertise, coursework, demonstrated record of skills and knowledge of culturally and developmentally relevant practices appropriate for elementary settings, with emphasis in the areas identified in this position announcement.
- Record of ability to foster community relationships and engage in learning collaboratively, such as with students, families, community partners, sovereign tribal nations, staff, and/or colleagues.

Preferred Qualifications

- Teaching, experience, and scholarship emphasis in in primary and/or intermediate language arts and literacy methods
- Demonstrated experience in successful teaching in higher education settings which include innovative and engaging face to face, hybrid and online educational options.
- Member of an American Indian, First Nations, or Indigenous community.
- Excellent interpersonal communication and partnership skills in building reciprocal relationships and collaborations with diverse communities, broadly defined.
- Knowledge and experience with multilingual literature.
- The ability to support literacies across languages.
- The ability to communicate fluently in two or more languages or experience in learning, revitalizing, and/or restoring Indigenous language(s).
- A demonstrated record of scholarly achievement and productivity.

Conditions of Employment All employees must comply with our Immunization policies, including [COVID vaccination](#) by time of hire and [Proof of Rubella Measles Immunity](#) within 60-days of hire. Please reach out to HR@wwu.edu if you need information regarding medical or religious exemption and applicable accommodations.

Salary \$73,000 - \$76,000, commensurate with experience and qualifications. [Relocation assistance](#) may be available per university guidelines. Salary and start-up funds are to be determined upon being offered the position.

Benefits Information [2022 Benefits Overview for Faculty Positions](#)

Bargaining Unit United Faculty of Western Washington

Application Instructions Application materials should include evidence or thoughtful reflection on how your commitment to accessibility, equity, diversity, inclusion, and tribal sovereignty has impacted

your work or will impact the responsibilities of the position. A complete application must include the following:

- Cover letter addressing position qualifications, including academic preparation, experience, and agenda for research, teaching, and service.
- Current curriculum vitae
- Scanned unofficial academic transcript showing highest degree
- Names and contact information of 3 individuals who can provide written references (Please do not send letters of recommendation at this time; letters will be requested for all semi-finalists)
- Teaching evaluations
- Evidence of other required qualifications.
- One scholarly writing sample

Closing Date
Notes

position is open until filled.

Western Washington University (WWU) is an equal opportunity and affirmative action employer committed to assembling a diverse, broadly trained faculty and staff. Women, minorities, people with disabilities and veterans are strongly encouraged to apply. In compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, WWU does not discriminate on the basis of race, color, creed, religion, national origin, sex (including pregnancy and parenting status), disability, age, veteran status, sexual orientation, gender identity or expression, marital status or genetic information in its programs or activities, including employment, admissions, and educational programs. See WWU's Policy on [Ensuring Equal Opportunity and Prohibiting Discrimination and Retaliation](#). Inquiries may be directed to the Office of Civil Rights and Title IX Compliance, Title IX and ADA Coordinator, Western Washington University, Old Main 345 (MS 9021), 516 High Street, Bellingham, WA 98225; 360.650.3307 (voice) or 711 (Washington Relay); crtc@wwu.edu

Annual Security and Fire Safety Report: This report is provided pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("The Clery Act"). It includes statistics for the previous three calendar years concerning reported crimes that occurred on Western's campus; in certain off-campus buildings or property owned or controlled by Western; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other matters. You can obtain a copy of this report in printed or alternate formats by contacting the Office of the Vice President for Enrollment and Student Services at ypsa.office@wwu.edu. The report can be found at: [Annual Security and Fire Safety Report](#).

WWU is committed to providing reasonable accommodations to qualified individuals with disabilities upon request. To request this document in an alternate format or to request an accommodation, please contact [Human Resources Disability Services](#), 360.650.3774 or 711 (Washington Relay).

All new employees must comply with the immunization policy and show employment eligibility verification as required by the U.S. Citizen and Immigration Service before beginning work at WWU. A thorough background check will be conducted on all new hires.