

## **Assistant Professor of Special Education**

### **Department of Instruction and Curriculum Leadership**

The College of Education, Department of Instruction & Curriculum Leadership is seeking to add a full-time, nine-month, tenure-track Assistant Professor of Special Education beginning August 15, 2022. The applicant's teaching practice should demonstrate commitment to and experience with (1) special education methods and theoretical frameworks; (2) teacher education preparation; (3) diversity, social justice, and equity to promote effective learning; (4) culturally relevant and sustaining practice; and (5) comprehensive and sustained professional growth opportunities to enhance professional practices involving diverse populations. The candidate will have demonstrated commitments to the content area of special education, research/scholarship in the field of special education, have experience in field-based teacher education, professional development, and K-12 teaching experience. Additionally, the candidate will have a strong commitment to teaching and service at a large research-based institution that integrates high-leverage practices into their coursework and professional development. Ideally, the candidate will have strong knowledge of the edTPA, university teaching experience, including face-to-face, hybrid, and online learning environments, and classroom teaching experience with K-12 children and families from diverse backgrounds. Applicants will be expected to demonstrate commitment to excellence in teaching, scholarship, and service.

#### **QUALIFICATIONS**

##### **Required**

- Earned Doctorate (obtained by August 1, 2022), in Special Education or closely related field
- Evidence of excellence in K-12 teaching for a minimum of 3 years in Special Education
- Evidence of an emerging/established research agenda
- Demonstrated commitment to cultural responsiveness, equity, inclusiveness, and addressing the needs of diverse populations

##### **Desired**

- Experience working on externally funded projects and seeking external funding
- Experience with teaching and/or professional development in urban schools
- Expertise in using classroom assessments and student achievement data to inform instruction
- Demonstrated use of technology integration in teaching and professional development
- Demonstrated teacher leadership and experience with field-based teacher preparation
- Participation in collaborative and school/community-based initiatives and partnerships
- Highly motivated, organized, and able to handle multiple responsibilities
- Demonstrated knowledge of 21st century education and education for globalization
- Experience and evidence of excellence in teaching at the college level
- Current teaching license

#### **RESPONSIBILITIES**

- Teach and supervise field-based and online elementary education or related undergraduate and graduate courses.

**The University of Memphis, is an Equal Opportunity/Affirmative Action employer.**

We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, age, gender, handicap or veteran status. The successful candidate must meet guidelines of the Immigration and Reform Control Act of 1986."

- Implement a significant on-going program of focused scholarly research and publications, including collaborative efforts with colleagues.
- Provide service and leadership to state, regional and national professional organizations, the university, college, and department.
- Provide professional service to surrounding school districts, education-related nonprofits, and programs
- Chair and serve on master's and doctoral committees.
- Engage in research, writing, and other scholarly activities related to elementary education

## **SALARY**

Salary will be competitive and commensurate with qualifications. The position is a nine-month, tenure-track appointment with an anticipated start date of August 15, 2022. The University offers an excellent benefits package including healthcare and retirement, and the state of Tennessee currently has no state income tax. Memphis and the surrounding areas maintain a low cost of living relative to most parts of the country.

## **APPLICATION**

Review of applications will begin October 22, 2021 and may continue until the position is filled. The department welcomes a diverse set of applicants. Applications are to be submitted electronically at <https://workforum.memphis.edu>. Applicants are required to upload (1) a detailed letter of application describing their teaching, research, and service interests and their leadership or administrative experience, (2) curriculum vitae, and (3) names, addresses, telephone numbers, and email addresses of three professional references. Applicants will receive a confirmation number when all application materials are submitted in WorkforUM. Letters of reference and transcripts will be requested upon interview. Address inquiries and nominations to Dr. William Hunter at [wchunter@memphis.edu](mailto:wchunter@memphis.edu). Employment will require successful completion of background check(s) in accordance with University policies.

## **SETTING**

The University of Memphis, an independently governed institution, is recognized by the Carnegie Foundation as one of two public research universities and the only community engaged public university in Tennessee. It has seven colleges and six professional schools serving a diverse population of over 20,000 students, 4,300 of whom are enrolled in graduate programs. The University is strongly committed to its urban mission and outreach programs and recognizes the diverse and integrated role played by faculty and administration in fulfilling a comprehensive mission of research, education, and community outreach. The College of Education, with a faculty of 85 full time positions, is fully accredited by CAEP and is a leader in the enhancement of teacher education. The Instruction and Curriculum Leadership is one of three departments in the college. The Department of Instruction and Curriculum Leadership (ICL) offers undergraduate degrees that lead to both licensure and non-licensure tracks. The department also offers graduate degrees leading to licensure with the Master of Arts in Teaching (MAT) and non-licensure options with the Master of Science (MS), and Doctor of Education (EdD). In addition, the department also offers nationally recognized certificate and endorsement programs. We also benefit from strong partnerships with three university-affiliated lab schools—The UofM Early Learning & Research Center, Campus School, and University Middle which collectively serve over 500 children from PreK to 8th grade. For additional information please see the websites of the university (<http://www.memphis.edu>), the college (<http://www.memphis.edu/coe/>), and the department (<http://www.memphis.edu/icl>).

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