



## **Clinical Assistant Professor of Special Education**

### **College of Education Instruction & Curriculum Leadership Lambuth Campus**

The Department of Instruction & Curriculum Leadership (ICL) seeks to add a collaborative and innovative colleague for a full-time, 12-month, non-tenure-track faculty position at the rank of Clinical Assistant Professor of Special Education at the University of Memphis Lambuth Campus in Jackson, TN. The applicant's teaching practice should demonstrate commitment to and experience with (1) special education methods, (2) teacher education preparation; (3) diversity, social justice, and equity in order to promote effective learning; (4) culturally relevant and sustaining practice; and (5) comprehensive and sustained professional growth opportunities to enhance professional practices involving diverse populations. The desired candidate will have demonstrated commitments to the content area of special education, scholarship in the field of special education, and have experience in teacher education, professional development, and field-based learning experiences. The candidate should have desire, willingness, and commitment to teaching and service at a large research-based institution that integrates high leverage practices into their coursework and professional development. The expected start date for this position is August 1, 2022. Applicants will also be expected to demonstrate a commitment to excellence in teaching and service.

### **QUALIFICATIONS**

#### **Required**

- Earned doctorate degree obtained by August 1, 2022 in Special Education or closely related field
- Evidence of excellence in teaching for a minimum of 3 years in Special Education in K-12 schools
- Demonstrated commitment to cultural responsiveness, equity, and inclusiveness, addressing the needs of a diverse student body

#### **Desired**

- Demonstrated knowledge of and experience working with students, faculty, and schools in diverse settings (urban, suburban, and rural)
- Evidence of, or potential for, successful teacher candidate supervision and related clinical experiences
- Commitment to facilitating positive change in teacher education programs
- Knowledge of EdTPA and/or various teacher evaluation systems
- Current Licensure in the Special Education or closely related field
- Experience and evidence of excellence in teaching at the college level
- Demonstrated teacher leadership and professional development and field-based teacher preparation
- Demonstrated use of technology integration in teaching and professional development
- Participation in collaborative school and community-based initiatives and partnerships
- Expertise in using classroom assessments and student achievement data to inform instruction

#### **Responsibilities**

- Teach undergraduate and/or graduate Special Education field-based methods courses on or off-campus or online
- Supervise clinical residency and related field experiences
- Model technology integration in classroom experiences
- Collaborate with local school systems in the preparation of teachers
- Attend department and program area meetings
- Professional service such as committee assignments and community engagement

#### **The University of Memphis is an Equal Opportunity/Affirmative Action employer.**

We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, age, gender, handicap or veteran status. The successful candidate must meet guidelines of the Immigration and Reform Control Act of 1986."

- Other duties as assigned by the department chairperson

## **SETTING**

The University of Memphis Lambuth Campus is an extension of the main campus located approximately 80 miles northeast of Memphis in Jackson, Tennessee. UofM Lambuth is situated on a tranquil 57-acre campus in the heart of the city. Students benefit from small class sizes and experienced faculty members who enable hands-on learning in a close-knit community - with all the backing of a major research university. The campus offers many of the majors provided on the main campus and includes campus life on a small, personal level. The Instruction and Curriculum Leadership department offers the Teaching All Learners program which leads to a dual license in elementary and special education.

## **SALARY & BEGINNING DATE**

Salaries are competitive and commensurate with experience and qualifications. This position is a 12-month non-tenure-track appointment. The anticipated date of appointment is August 1, 2022. The University offers an excellent benefits package, including healthcare and retirement. The state of TN currently has no state income tax, and the Jackson/Madison County area has a very reasonable cost of living.

## **APPLICATION**

Screening will begin January 21, 2022 and may continue until the position is filled. To apply, submit a letter of application, current curriculum vitae, teaching philosophy, and names, addresses, telephone numbers, and email addresses of three professional references to <http://workforum.memphis.edu>. Your letter of application should specifically address your qualifications for the position and be limited to two pages in length. Letters of reference and transcripts will be requested upon interview. If you have questions, contact the search committee chairperson, Dr. Alfred Hall, at [alhall1@memphis.edu](mailto:alhall1@memphis.edu). Employment will require successful completion of background check(s) in accordance with University policies.

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