The College of Education, Department of Instruction and Curriculum Leadership is seeking to add a collaborative and innovative colleague for a full-time, nine-month, tenure-track faculty position at the rank of Assistant or Associate Professor of Literacy Education at the University of Memphis. The ICL department and the literacy education program are dedicated to fostering a culture and climate of belonging and inclusiveness. The applicant's teaching, service, and research should demonstrate commitment to and experience with (1) literacy education methods, (2) teacher education preparation; (4) culturally relevant and sustaining practice; and (4) comprehensive and sustained professional growth opportunities to enhance professional practices involving diverse populations. The candidate will have demonstrated commitments to the content area of literacy education, research/scholarship in the field of literacy education, professional development, and K-12 teaching experience. Additionally, the candidate will have a strong commitment to teaching and service at a large research institution that integrates high-leverage practices into coursework and professional development. Ideally, the candidate will have knowledge of the edTPA, university teaching experience, including face-to-face, hybrid, and online learning environments. Applicants will be expected to demonstrate a commitment to excellence in teaching, scholarship, and service. Candidates qualifying for the rank of Associate must demonstrate a well-defined and established record of teaching, service, and research/scholarship. ICL is not offering any sponsorships at this time. The successful candidate will start August 19, 2024.

REQUIRED QUALIFICATIONS
- An earned doctorate (obtained by August 1, 2024) in Literacy, Reading, Language Arts, or a closely related field.
- Evidence K-12 teaching experience.
- Demonstrated evidence of competence to conduct and disseminate scholarly works such as peer-reviewed publications and/or national presentations.

DESIRED QUALIFICATIONS
- Experience working on and/or leading externally funded projects and seeking external funding.
- Experience with Education Teacher Performance Assessment (EdTPA) or various teacher evaluation systems.
- Experience with collaborative, school and community-based initiatives and partnerships.
- Demonstrated knowledge of education for globalization.

RESPONSIBILITIES
- Teach undergraduate and graduate courses in literacy pedagogy and theory.
- Continue a focused and documented program of scholarly research and publication.
- Supervise research of advanced graduate students.
- Chair and serve on master’s and doctoral committees.
- Participate in national professional organizations.
• Provide university, college, and department service.
• Secure external funding.

SETTING
The University of Memphis, an independently governed institution, is recognized by the Carnegie Foundation as one of two public research universities and the only community engaged public university in Tennessee. It has seven colleges and six professional schools serving a diverse population of over 20,000 students, 4,300 of whom are enrolled in graduate programs. The University is strongly committed to its urban mission and outreach programs and recognizes the diverse and integrated role played by faculty and administration in fulfilling a comprehensive mission of research, education, and community outreach.

The Department of Instruction and Curriculum Leadership (ICL) offers undergraduate degrees that lead to both licensure and non-licensure tracks. The department also offers graduate degrees leading to licensure with the Master of Arts in Teaching (MAT) and non-licensure options with the Master of Science (MS), and Doctor of Education (EdD). In addition, the department also offers nationally recognized certificate and endorsement programs. We also benefit from strong partnerships with three university-affiliated lab schools which collectively serve over 500 children from PreK to 8th grade. For additional information please see the websites of the university (http://www.memphis.edu), the college (http://www.memphis.edu/coe/), and the department (http://www.memphis.edu/icl).

The College of Education, with a faculty of over 65 full-time faculty positions, is accredited by CACREP, APA and CAEP and is a leader in the enhancement of teacher and principal preparation. The College is dedicated to a culture of belongingness and inclusion and prepares students for careers as administrators, counselors, educators, leaders, practitioners, researchers, scholars, and teachers. The University of Memphis is a Carnegie Foundation R1 institution and is one of two public research universities and the only community engaged public university in Tennessee. It has 12 colleges and professional schools serving a diverse population of nearly 22,000 students, 5,000 of whom are enrolled in graduate programs. The University is strongly committed to its urban mission and outreach programs and recognizes the diverse and integrated role played by faculty and administration in fulfilling a comprehensive mission of research, education, and community outreach.

SALARY & BEGINNING DATE
Salary will be competitive and commensurate with experience and qualifications. The position is a 9-month tenure-track appointment at the rank of Assistant or Associate Professor. The anticipated date of employment is August 19, 2024. The University offers an excellent benefits package, including healthcare and retirement.

APPLICATION
Screening will begin November 27, 2023, and may continue until the position is filled. Applications are to be submitted electronically at https://workforum.memphis.edu. Applicants are required to submit (1) a detailed letter of application documenting qualifications for the position, including their teaching, service, and research interests; (2) a current curriculum vitae; and (3) names, e-mail addresses, and telephone numbers of three academic references. For questions, please contact search committee chair, Dr. Laurie MacGillivray at lmcgllvr@memphis.edu. Applicants will receive a confirmation number when all application materials are submitted in WorkforUM. Letters of reference and an official transcript will be
The University of Memphis, is an Equal Opportunity/Affirmative Action employer. We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, age, gender, handicap or veteran status. The successful candidate must meet guidelines of the Immigration and Reform Control Act of 1986.”

REQUIRED DOCUMENTS

1. Curriculum Vitae
2. Cover Letter documenting qualifications for the position
3. Reference List with contact information

requested upon interview. Employment will require successful completion of background check(s) in accordance with University policies.