JOB POSTING: BIOLOGY TEACHING FELLOW

Biology Teaching Fellow
Choate Rosemary Hall seeks a teaching fellow in biology with a start date of August 2021. Candidates must have completed extensive course work in biology and lab-based classes in biology. The Choate Fellowship program is an immersion program, and Fellows are expected to teach two or three classes, have residential life commitments, and contribute to the extracurricular life of the school.

Choate's Teaching Fellowship program provides recent college graduates who are interested in pursuing teaching as a possible career with practical experience in all elements of working at a boarding school. Teaching fellows are assigned a mentor to guide them through their first year of teaching and advising. Regular visits to the mentor's classes, and by the mentor to the fellow's classes, are expected. Mentors and fellows engage in conversation regularly regarding lesson plans, teaching methods, grading, and all other aspects of teaching. In addition, all new Choate faculty partake in a yearlong series of meetings with the Director of Faculty Development that allow for substantive discussions about teaching and advising within the boarding school setting.

Our faculty is deeply committed to the entire student experience; it is expected that faculty responsibilities will include a combination of student advising, residential life, and extracurricular activities. Applicants must be dynamic individuals who are passionate about their discipline, collaborative and innovative in their approach to teaching, and who embrace and support the diversity of our student body through their curriculum and pedagogy.

Choate is committed to a diverse faculty, staff, and student body. Candidates from underrepresented groups are encouraged to apply.

Teaching at Choate:
Choate Rosemary Hall is a coeducational, independent secondary school located in central Connecticut with 850 boarding and day students and over 300 employees. Choate serves intellectually gifted and motivated students of diverse backgrounds from across the globe whose commitment to serious study is enhanced in an academically challenging and personally supportive setting.

Choate provides students with transformative and meaningful experiences that instill lifelong habits of learning, leadership, and service, shaped by innovative and passionate educators. Teaching faculty at Choate are innovative, collaborative, and committed to our students' intellectual, social, emotional, and character development. Our faculty understands that each of
our students has the potential for growth and works to encourage students to develop their own ideas and voices in learner-centered environments.

For its students and employees alike, Choate strives to be a diverse and inclusive community where all feel valued and embraced. On our campus, principled individuals from diverse backgrounds are united through common purpose, active engagement, and mutual respect. We celebrate difference and the richness of our varied backgrounds and experiences. Recognizing that living in an inclusive community can also present challenges we embrace those challenges through ongoing dialogue and interaction, enhancing empathy and appreciation for those whose perspectives differ from our own.

Choate also believes that great teachers are great role models both in and out of the classroom. Choate expects its faculty to embrace the ethos of a growth mindset throughout their careers by actively developing their abilities as teachers and mentors at a residential school. The School supports faculty growth throughout the year, both on and off campus, through a variety of opportunities.

**How to Apply:**
Interested candidates should complete the application found at this link: https://employment.choate.edu/job/226968/biology-teaching-fellow

Applications will be considered until the position has been filled. Further information can be found at www.choate.edu.

*Choate prohibits in all its programs, including hiring and employment practices, discrimination against or harassment of any member or group based upon age, gender, race, color, national origin, ancestry, religion, marital status, sexual orientation, disability, genetic information, gender identity or expression, veteran status, or any other category protected by Connecticut or federal law, except in the case of a bona fide occupational qualification.*