



Second Grade Teacher

About the Park School

The Park School is a Pre-K to Grade VIII independent school in Brookline, MA dedicated to excellence in education. The cornerstone of Park's program is academic excellence, combining both high standards of scholarship and the encouragement of each child to develop to his or her greatest potential. Our school community fosters a nurturing environment in which children develop curiosity, express creativity, appreciate the value of hard work and discipline, and experience the joy of learning. Park's faculty encourages each student to strive for intellectual, physical and moral growth and to become contributing members of the community.

The Second Grade Teacher is a member of the school's Lower Division (Pre-K- Grade V) and reports to the Head of the Lower Division. This full-time, 10-month position comes with the responsibility of working with faculty and staff to teach Grade II in support of the school's mission and curricular goals. The ideal candidate will bring a history of effective team collaboration and demonstrated creativity and innovation in curriculum, instruction, and assessment. The ideal candidate will also have at least 3 years of teaching experience and draw upon that understanding to inspire members of the Park community.

In addition to outstanding teaching ability, the position requires expertise with the social and emotional needs of this age group and the ability to balance the encouragement of intellectual growth with creating a learning environment that supports the needs of a range of learning styles. At the Park School, faculty engage respectfully with families and demonstrate sensitivity to cultures, values, configurations, and beliefs.

Roles & Responsibilities

- Design, plan, and implement learning experiences for reading, writing, math, and social studies
- Establish and maintain a healthy and trusting learning environment, fostering nurturing relationships with students
- Meaningfully integrate technologies into the classroom
- Guide students in their social-emotional development, maintaining expectations and support for positive and productive student behavior
- Collaborate with the Director of Equity & Inclusion to keep multiculturalism and diversity as a priority of curricular work and curriculum development
- Regularly communicate with families about classroom happenings and student progress
- Update documentation of current curriculum, instruction, and assessment
- Maintain records of individual student progress and achievement
- Partner with Instructional coaches for individualized professional development

- Participate fully in ongoing professional development
- Participate in the school community, including faculty and committee work, school duties, and activities such as clubs and assemblies

Qualifications

- Bachelor's or Master's degree in Elementary Education preferred
- Minimum of 3 years of teaching experience at the elementary level
- Excellent knowledge of child development, latest education theories and practices, and current trends in education and professional development
- Strong communication skills
- Skill in differentiating instruction
- Experience with "Investigations" curriculum
- Familiarity with Lucy Calkins' Reading and Writing programs

Application Information

- Please visit The Park School Employment [page](#) to complete an application and upload your resume, cover letter, statement of teaching philosophy, and names of three references.
- Competitive salary and benefits, including a strong professional development program, will be commensurate with qualifications and experience. The Park School welcomes candidates who will add to the diversity of our community and who have demonstrated commitment to diversity, equity and inclusion in their teaching and learning.
- The Park School is an equal opportunity employer and does not discriminate on the basis of race, color, religion, national or ethnic origin, ancestry, sex, disabilities, sexual orientation, gender identity and expression or family composition or any other status protected by applicable law in the administration of its employment, education, admission, financial aid, and other policies and programs.