English, Part-Time Faculty 001-PTF-59

Salary: See Position Description

Location: Bellevue WA, WA

Job Type: -Adjunct Faculty

Division: Academic Affairs

Job Number: 001-PTF-59

Job Status:

DESCRIPTION

Bellevue College is seeking qualified applicants for an ongoing pool of applicants interested in teaching English in the English Department (college level and pre-college composition and reading). See below for more detail.

Bellevue College maintains a pool of qualified applicants interested in temporary teaching positions on a part-time basis. Positions may become available at any time and are typically filled on a quarterly basis.

ADJUNCT FACULTY BASE RATE COMPENSATION TABLE:
CATEGORY-C: College credit courses and required high school completion courses $13,665.83 per FTEF

ABOUT THE COLLEGE
Bellevue College is a diverse student-centered, comprehensive and innovative college, committed to teaching excellence that advances the life-long educational development of its students while strengthening the economic, social and cultural life of its diverse community. Bellevue College is located just 10 miles east of Seattle where we serve a student population of over 40% students of color and over 1,700 international students. The college promotes student success by providing high-quality, flexible, accessible educational programs and services; advancing pluralism, inclusion and global awareness; and acting as a catalyst and collaborator for a vibrant region.

We strive to create a vibrant and inclusive campus community that supports a diverse student body, faculty and staff. As an essential part of our http://www.bellevuecollege.edu/futurevision/core-themes/, diversity, equity and pluralism are promoted and fostered in all aspects of college life. By enriching student life through leadership opportunities, personal learning and cultural experiences, we are committed to building an inclusive and diverse campus community that fosters creativity, innovation and student success.

POSITION DUTIES
JOB SUMMARY:

This is a part-time position in the English Department within the Arts and Humanities Division. English faculty teachs writing and reading at all levels to a diverse student body. The department also offers, on a rotating basis, creative writing courses and some literature courses each quarter, including world literature, "non-canonical" literature, and other innovative options. The instructor will teach, develop curriculum and learning experiences, and develop
other strategies to help students succeed and meet learning outcomes using technology as best fits the needs of the students.

ESSENTIAL FUNCTIONS/TYPICAL DUTIES:
The individual in this position will be responsible for the following:

• Perform student-centered teaching on an as-needed basis in developmental and college-level composition courses. Adjunct faculty are eligible for annual contracts after teaching for nine quarters.
• Conduct courses offered in classroom, hybrid, or online modalities for a multi-cultural, multi-ability student population
• Be available to teach classes on a variety of days and/or times
• Assess student learning outcomes
• Foster a positive, caring, equitable learning environment where differences and pluralism are valued, and all students have opportunities to be successful learners
• Provide informal culturally-responsible advising, such as navigating obstacles that underrepresented and historically marginalized student populations may experience in college (e.g. students with disabilities, students of color, first generation college students, LBGTQia students, Veterans, 2nd language learners, etc.)
• Participate in on-going curriculum development, revision, and implementation that incorporates multi-cultural perspectives
• Participate in developing the department's pre-college teaching and learning strategies
• Maintain excellence, current knowledge, and skills in teaching, in the English discipline, and in cultural versatility
• Participate in governance responsibilities with colleagues as desired
• Participate in the life and culture of the department, division, and college, including the college-wide effort to dismantle barriers that can impact underrepresented and historically marginalized student populations
• Perform related duties as required

QUALIFICATIONS/CORE COMPETENCIES
MINIMUM QUALIFICATIONS:

• Master's degree from an accredited institution in English, Composition Studies, Rhetoric, or other related field (articulate in a cover letter how your degree has prepared you for this specific position)
• Experience in teaching composition or a related subject in an English course
• Experience teaching writing to native and non-native speakers, those with physical and learning disabilities, students from diverse socioeconomic and cultural backgrounds, and students at diverse levels of academic preparation
• Background that shows willingness to engage in professional development activities
• Prior experience that shows ability to work in a team environment
• Background or prior experience that shows ability to work in an inclusive manner with diverse faculty, staff, and student population
• Prior experience that utilizes strong interpersonal skills
• Prior experience that shows ability to communicate effectively verbally and in writing

PREFERRED QUALIFICATIONS:

• Experience with innovative teaching and learning strategies in developmental composition
• Experience with learner-centered teaching and collaborative learning
• Background or prior experience that demonstrates commitment to pluralism and multiculturalism in pedagogy
Background or prior experience that demonstrates understanding of concepts related to teaching and learning theory, curriculum development, and assessment of learning outcomes
Experience engaging in professional development activities
Experience in addressing disproportionate impact and equity issues in the higher education environment

SPECIAL INSTRUCTIONS FOR APPLICANTS

How to Apply:
Click on the word Apply located above and to the right of the Job Summary section.

Application must include the below to be considered complete. Any application that does not provide all requested information will be considered incomplete and will not be screened for the position.

• Complete an online Application (note that stating "See Resume" on any section of the online Application will be deemed incomplete)
• Attach a Cover Letter that addresses how you meet Minimum and Preferred Qualifications (max 2 pgs)
• Attach a Curriculum Vitae
• Attach a statement of your Teaching Philosophy (max 1 pg)
• Attach a Diversity Statement that addresses the following: Please provide specific examples of how your educational and/or professional experiences, background or philosophy demonstrate your commitment to diversity and equity, and how these prepare you to contribute to Bellevue College (minimum 300 words, maximum 325 words, 12 pt font, double-spaced). Please note that your Teaching Philosophy must be a separate response from your Diversity Statement.
• Attach copy of academic transcripts (unofficial transcripts may be submitted - official transcripts required upon employment)

To apply, visit https://apptrkr.com/1928941

Bellevue College is an equal opportunity employer committed to providing equal opportunity and nondiscrimination to applicants and employees without regard to race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or whether a disabled or Vietnam-era veteran. Please see policy 4100 at www.bellevuecollege.edu/policies/. Applicants with disabilities who require assistance with the recruitment process may contact hr@bellevuecollege.edu or 425-564-2271. The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2178, Office R130.

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