

**25th Annual International NAME Conference  
October 1 - 4, 2015  
New Orleans, LA**

**Call for Proposals**

Submit proposals online (<http://nameorg.org>)  
no later than 11:59 p.m. Eastern Time Friday, March 6, 2015  
*\*\*The proposal guidelines have changed for 2015\*\**

**Past Achievements, Present Successes, Future Aspirations:  
25 Years of NAME**

**Conference Theme:**

In 1990, NAME was founded by a group of individuals that came together united by passion and vision for multicultural education to create an organization that would celebrate diversity, as well as challenge the existing social inequities. It has been the legacy of NAME to be an advocate for social justice issues in education. NAME has been nationally recognized as one of the premier organizations focusing on social justice issues for all individuals and groups. NAME serves as a forum for scholars, practitioners, and students in both global and national origins to discuss their concerns regarding human relations. Additionally, NAME is a public voice and political advocate in many issues involving social inequalities.

The past achievements in multicultural education should not remain unnoticed. It is in these achievements that we as social justice practitioners find the courage and motivation to keep standing up for those who are marginalized. Likewise, the recognition of the ongoing struggle and successes is crucial in order to inspire current and future generations by sharing ideas and strategies that will enable the practice of multiculturalism. The diversity in the United States solidifies the necessity of a society willing to practice multiculturalism.

Because we live in an increasingly globalized community, multicultural education is becoming more and more of a foundational knowledge. Although discussions within the schools' curriculum have yet to include the exploitation, slavery and killing of marginalized individuals, these individuals are realizing that the injustices they are suffering will not allow them to continue into the future. Furthermore, the humanness of our society is being challenged more than ever, as it has been somewhat forgotten. Unfortunately, people do not know how to relate to one another. We still have not met the challenge of our past history as we still witness the lack of humanity in our society. Nevertheless, to ignore the positive impacts in our society, due to the vision of NAME transformed into actions, would not be fair to those who day by day commit themselves

to wrestle against an unjust system. Thus, in this NAME 2015 conference, we aim at celebrating the courage and hard work of the practitioners by recognizing the past and ongoing events that give life to the vision of NAME.

Multicultural education is timeless. There is an organic relationship between the past, present, and future that cannot be ignored, because they all inform each other to evolve our NAME vision. This translates to a greater vision for a society of equity and revolutionized education. Therefore, learning from the past, celebrating the present, and ambitioning a better future, in multiculturalism, but not limited to the organization, are the basic keys for this NAME 2015 conference. Although the battle for social justice has been taking place for more than 25 years, the struggle and the passion should not subside as long as the inequities are still present. However, the praise of achievements, successes and aspirations are necessary to evaluate and celebrate where we are now as ambassadors of multiculturalism. We look forward to learn from multiple areas within social justice, and be challenged in our ways of thinking as we deconstruct our ideologies and welcome a variety of social identities from within and outside our communities.

### **Organizing Levels**

Each proposal must indicate one of the following Organizing Levels to which content is directed:

- Introductory — Geared for newcomers to the field of multicultural education.
- Intermediate — Geared for those with some exposure to multicultural education.
- Advanced — Geared for mid-career practitioners of multicultural education.
- Expert — Geared for established leaders in the field of multicultural education.

### **Types of Sessions**

#### Presentation (Any Organizing Level)

A “Presentation” allows *one or more presenters* to share their work (such as innovative curriculum and instructional methods, programs and policies, and research projects). Presentations should leave time for discussion. Conference organizers may group related presentations into sessions that total 50 minutes in duration.

#### Panel (Any Organizing Level)

A “Panel” is a type of presentation that allows *more than two presenters* to describe and share their work (such as innovative curriculum and instructional methods, programs and policies, and research projects). Panel presentations should leave time for discussion.

#### Interactive Workshop (Any Organizing Level)

An “Interactive Workshop” provides an opportunity to engage participants in active, collaborative, experiential learning, and is 50 minutes in duration. Sessions that model a lesson or curriculum and engage participants in reflection and inquiry are especially encouraged.

#### Mini Symposium (Any Organizing Level)

A “Mini Symposium” engages the presenter and audience members in a group discussion about the presenter’s research or practice. This format may also be used to discuss receive feedback on a work-in-progress. You will present for 10-15 minutes, followed by discussion with audience members. These sessions are held in a large meeting room with multiple tables that seat up to 10 people each, and are 50 minutes in duration. New presenters and graduate students are especially encouraged to propose this type of session. However, all levels are welcome.

#### Poster (Any Organizing Level)

A “Poster” conveys ideas using a blending of narrative and visual aids on a large poster board, and provides a forum for one-on-one conversations. The Poster sessions are held in a large meeting space with multiple posters on display simultaneously, with presenters near their posters for conversation with attendees, and are 50 minutes in duration. Items on the poster should include a title, author(s), abstract (up to 300 words, in the upper left-hand corner), descriptions in accessible language, and other materials. NAME does NOT provide poster supplies, please come equipped. Presenters are responsible for setting up their posters 10 minutes before their session begins and removing it immediately following. New presenters and graduate students are especially encouraged to propose this type of session.

#### International (Any Organizing Level)

An “International” session addresses issues of diversity and multicultural education outside of the United States and can be any of the five types listed above—presentations, interactive workshops, symposia, posters, or Founders Forums. Sessions are 50 minutes in duration. NAME has long recognized that valuable perspectives on and programs for multiculturalism exist throughout the world and we will highlight these sessions in the program.

*Because space is limited, some presentation, panel, and interactive workshop proposals may be accepted as a mini-symposium or poster sessions to accommodate as many proposals as possible.*

All sessions should address the conference theme.

We encourage sessions that:

- explore creative and culturally responsive practices for multicultural education;
- help us achieve the purposes of creative and critical multicultural education to better serve the needs of students, families, caregivers, community activists, and advocates;
- share cultural, pedagogical, and political strategies for assuring that these broad purposes of our work as multicultural educators are heard and take hold
- engage the audience in meaningful and highly interactive, hands-on, experiential learning and/or authentic participation

Please remember this is an opportunity to highlight important connections and relationships between P-12 education, higher education, and community settings and endeavors. Experiential, hands-on sessions often have the most significant outcomes for audience members and encourage meaningful exchange from which we can all benefit.

### **Possible Formats of Proposals**

In order to honor the multiple and diverse ways that individuals think, feel, communicate, and learn, NAME is accepts proposals in two different formats:

- traditional written proposals (up to 2 pages, single-spaced, in MSWord)
- videos on YouTube (up to 5 minutes).

The online proposal-submission system will allow submissions to include web links to YouTube. Instructions can be found online for making YouTube videos (e.g., <http://www.youtube.com/watch?v=jPLWNnFy6AM&feature=related>).

Incomplete and/or incorrectly completed submissions will not be reviewed. Proposals that identify the presenters will be rejected. All proposals (whether written or video) should remove presenter names, including self-references. Youtube proposals should ensure that other identifiers are removed, including presenter faces and web links or content that identifies the presenters and user names (i.e., owner of the YouTube video) should be a pseudonym.

### **Directions for Submissions**

*\*\*Please note that the proposal guidelines have changed for 2015.\*\**

Members may submit ONE proposal as lead presenter, AND ONE proposal as a co-presenter (TWO proposals in total). If a member submits more that one proposal as a lead presenter and one as a co-presenter, the third presentation will be automatically deleted. Please pay attention to this guideline. You may be responsible for the deletion of a proposal that is a colleague's only proposal.

As you submit a proposal double-check the following items:

1. Do not include any identifying information in any part of your proposal. All proposals will be rejected if identifying information is included
2. All proposals should be submitted in Microsoft Word file. Documents submitted in PDF or format other than Microsoft Word will be automatically rejected.

All proposals must be submitted online through NAME's website at <http://nameorg.org> or <http://www.viethconsulting.com/members/proposals/propselect.php?orgcode=NAME&pid=472593>

Please enter the following information via the submission webpage:

1. **Three Subject Areas.** The online system requires that submissions identify three subject areas (primary, secondary, and third subject areas) that best describe the content of the propos-

a). Choose from the following list. (These are common topics from past conferences and will be used to assign proposal reviewers):

- a. Arts and/in Education
- b. Bullying/Safety/Discipline
- c. Critical Race Studies/Racism/Anti-Racism
- d. Culturally Relevant Pedagogy/Critical Pedagogy
- e. Curriculum Studies
- f. Disability Studies/Special Education/Differentiated Instruction
- g. Educational Leadership
- h. Gender Studies
- i. Globalization/Immigration/Transnationalism/Postcoloniality
- j. Identities/Communities/Intersectionality
- k. Indigenous Education
- l. International and Comparative Education
- m. Language/ESL/Bilingual Education
- n. Literacy/Media Literacy
- o. Policy Studies/Policy and Politics
- p. Political Economy/Poverty/Social Class
- q. Religion
- r. Sexual Orientation/Gender Identity/Queer Studies
- s. Teacher Education/Professional Development/Teachers
- t. Urban Education

2. **The name and contact information** (including institutional affiliation, email address, and telephone number) **of the lead presenter and all co-presenter(s)**. NAME will notify only the lead presenter of the acceptance or rejection of proposals, so lead presenters should keep a copy of the proposal and should share the acceptance/rejection notice with co-presenters. *NAME discourages the submission of proposals with large numbers of presenters.*
3. **Title of proposal**. The title and abstract in the proposal will be used in the conference program for accepted proposals. Changes cannot be made beyond the RSVP deadline.
4. **Abstract**. The abstract should be no more than 50 words in length. It will be included in the conference program if the proposal is accepted.
5. **Summary**. The summary must not contain the names, faces, or other identifiers of the presenters to ensure blind review. If identifying information is contained within the summary or any other part of the proposal, it will be rejected. Please make sure to include each of the subheadings in your proposal before you discuss any aspect of the proposal so that reviewers are clear of your transitions and what specific component you are covering. Summaries must be a minimum of 500 words and a maximum of 700 words. The summary must be be up-loaded into the proposals system as a MSWord Document file (not PDF or other formats).

The summary document should consist of the following six sections:

- a. **List the following five items** at the top of the summary:
  - i. Proposal Title
  - ii. Primary, Secondary, and Third Subject Areas
  - iii. Organizing Level (Introductory, Intermediate, Advanced, or Expert)
  - iv. Type of Session (Presentation or Panel, Interactive Workshop, Roundtable Discussion, Scholar Symposium, Poster, Founders Roundtable, International)
  - v. Number of Presenters (not including names or identifying information)
  
- b. **Content in Relationship to Conference Theme:** Briefly describe the content of your presentation. How will it address the conference theme? What does the presentation seek to accomplish, what are its objectives?
  
- c. **Significance of Content:** Why is the presentation significant? How will it advance our knowledge of or capacity for multicultural education? Include any relevant data or research supporting the presentation. Proposals should make clear how they are adding something new to multicultural education.
  
- d. **Audience Interaction and Process:** How will the audience be involved in the session? What handouts or resources will be provided? What is the format of the session (e.g., workshop, simulation/role play, group discussion, lecture, paper presentation, artistic performance, etc.)?
  
- e. **Organizing Level and Outcomes:** What is the Organizing Level and how is presentation geared to that audience? How will the presentation be of use to conference participants? What should participants learn during the session?
  
- f. **YouTube Submissions Only:** In order to submit a proposal in the form of a YouTube video, you must still upload a “Summary” in the form of an MSWord file. Your “Summary” should include the list of items in item 5 above – title, subject areas, organizing level, type of session, and number of presenters – along with the web address of the YouTube video.

### **Deadline for Submissions**

The deadline for all submissions is 11:59 p.m. (Eastern Time) on Friday, March 6, 2015. Questions about this Call for Proposals may be directed to the co-chairs of the Proposal Review Committee: Ashraf Esmail, Virginia Lea, and Lisa Zagumny proposals@NAMEorg.org

## Evaluation of Proposals

The Proposal Review Committee is charged with selecting a balance of proposals with respect to topics, formats, and audiences. At least three readers using the following review criteria:

- Extent to which the content and objectives of the proposal relates to the conference theme (30%)
- Significance of content, extent to which it offers something new, raises significant issues, is well-grounded (30%)
- Highly interactive and meaningful audience interaction is included. Extent to which process of presentation is described is appropriate to content and format (30%)
- Fit between proposed content, organizing level and anticipated audience including participant outcomes (10%)

### Proposal Evaluation Rubric

Evaluation Criteria	Extremely Strong (5)	Average (3)	Present, but weak (1)
<b>Conference Theme 30%</b>	Clearly addresses conference theme. Overall proposal is clear as to its relation to both.	Has some ties to theme; for example, in content and/or outcomes.	No ties to theme even if rhetoric says these are tied in.
<b>Significance of Content 30%</b>	Clear information. Rationale is based on current research, knowledge, and/or practice (praxis) in the field, and adds to one or more of these foundations. Timely. In-depth.	Reinforces, but does not add to, current research, knowledge, or practice bases in the field. May shed new light on multicultural issues through the perspective(s) it takes.	Issues raised are not significant. Does not add to or reinforce existing work in multicultural education.

<b>Audience Interaction &amp; Process of Presentation</b> 30%	Highly interactive pedagogy or presenter-audience interaction is described. Materials described are relevant and innovative. Time frame of presentation is explained.	Some interaction between audience and presenters will take place. Some attention to designing a well-timed and interesting presentation is evident.	No attention to presenter-audience interaction. Process is not clear or is incompatible with time frame.
<b>Organizing Level, Audience &amp; Participant Outcomes</b> 10%	Proposal makes its content level explicit and explains why various groups of attendees with that level of knowledge in the field would be interested. Provides an explicit statement of participant outcomes and how they will be achieved.	Proposal description does not match organizing level, or proposal is too general or too specific to make an accurate assessment. Describes desired participant outcomes, but it is not altogether clear how they will be achieved.	Proposal does not really address organizing level/audience. Little or no attention is given to participant outcomes.
<b>Total Score</b>	<b>Brief Overall Comments:</b>		

### **Policies Related to Presenters**

The program policies listed below apply to all organizers, authors, panelists, moderators, discussants, and other session participants.

#### Who Can Submit a Proposal?

NAME encourages all practitioners and supporters of multicultural education and educational equity at the P-12 & higher-education levels as well, community activists and organizers to submit a proposal for the annual conference. All presenters must hold membership in NAME.

#### Diversity of Presenters

The vitality of NAME flows from its diverse membership. Thus, it is NAME's policy to ensure presentations by and about diverse ethnic, racial, gender, language, religious, socioeconomic, sexual orientation, disability, and geographic groups. Presentations by teachers, administrators, counselors, other school employees, community activists, government and organization officials,

higher education faculty and staff, and others interested in the conference theme are encouraged. Students (high school, undergraduate, and graduate) and international scholars, practitioners, and activists are especially encouraged to submit proposals.

#### Number of Sessions Per Presenter

Members may submit ONE proposal as lead presenter and ONE proposal as a co-presenter. Similarly, on the conference program, an individual can be listed as a lead presenter in one session and a co-presenter (not including plenary sessions and “Conversations with Authors”).

#### Compensation and Registration

Conference presenters are volunteers, not compensated for their presentations, and are responsible for their own travel and lodging. To be listed in the program, presenters, co-presenters, moderators, respondents, etc. must register for the conference by August 31, 2015.

#### Audiovisual Equipment

Projectors will be available in most session rooms except posters symposia and Founders Forums. Presenters will need to supply a laptop or tablet, adapters, speakers, and any other audiovisual equipment.

#### Lead Presenter Responsibilities

Submission of a proposal is a commitment to attend and make the presentation at NAME’s 2015 conference if the proposal is accepted. After the lead presenter has received an acceptance notice, she/he must (i) acknowledge and confirm acceptance and intention to attend conference and (ii) ensure that the other presenters in the session are notified of the acceptance and that they must register by August 31, 2015 in order to remain listed in the program. A special discounted rate as well as priority scheduling will be available to presenters who register early—by June 30, 2015. Conference registration will open in early April, 2015.