

NATIONAL ASSOCIATION FOR MULTICULTURAL EDUCATION

Advocates for Educational Equity and Social Justice

CALL FOR PRESENTATIONS

For the

20TH ANNIVERSARY ANNUAL INTERNATIONAL NAME CONFERENCE

<http://nameorg.org/>

November 4-6, 2010

Rio Hotel, Las Vegas, Nevada

Submit proposals online (<http://nameorg.org>) by April 17, 2010; lead presenters will be notified of acceptance by August 9, 2010. All presenters are required to register for the conference.

Please read FULL Call for Proposals BEFORE completing your submission online because incomplete and/or incorrectly completed submissions will not be reviewed.

2010 CONFERENCE THEME:

Empowering Children and Youth: Equity, Multiculturally Responsive Teaching, and Achievement Gaps

NAME is now accepting proposals for its 20th annual conference; teachers, professors, students, counselors, graduate students, administrators, community workers are all encouraged to submit a proposal. Multicultural education in the U.S. initially came into being during the early 1970s, over concerns that students of color in desegregated schools were not being taught to high academic levels, and that their ethnic cultures and histories were not being recognized in school as a basis for learning. At the twentieth anniversary of NAME, we find much the same situation in far too many schools, along with an urgency to expand conceptions of achievement and to situate the range of achievement gaps within a larger understanding of equity and power. Empowerment includes but also transcends closing achievement gaps; it speaks to intellectual empowerment as well as to cultural citizenship and agency and in diverse democracies.

Since the founding of NAME, it has become clear that empowerment of children and youth, and the urgency of addressing achievement gaps, dropout rates, and the larger equity issues within which they are embedded, includes marginalization on the basis of race, class, language, sexual orientation, gender, disability, and religion. In fact, rather than being separate and distinct communities, they overlap in complex ways, suggesting that teaching should be multiculturally responsive. Thus, meanings of empowerment and responsive teaching are context-dependent. Further, these issues transcend concerns within the U.S., inviting international dialog about diversity, equity, multiculturalism, and justice.

This NAME conference will focus on complexities and possibilities of culturally responsive praxis and research, and multicultural literacy and citizenship development, at levels P-20. We invite proposals that address this central issue from a variety of vantage points. For example, proposals might examine approaches that invigorate student learning and support students in viewing themselves as powerful learners. Proposals might analyze school-family relationships, or recognize outstanding programs in their schools. Proposals may synthesize, analyze, or critique existing research, or provide examples of compelling new collaborative research that links universities with P-12 teachers, and links multicultural education with evidence of student learning. Proposals could examine education policies through an equity lens. Proposals might examine the concept of educational leadership for multicultural education, and strategies that can open lines of communication, and build mutual commitment and respect among education leaders and faculty on behalf of equity for all students.

Organizing Levels

Each proposal must indicate ONE of the following levels to which content is directed:

- Introductory — Geared for newcomers to the field of multicultural education.
- Intermediate — Geared for those with some exposure to multicultural education.
- Advanced — Geared for mid-career practitioners of multicultural education.
- Expert — Geared for established leaders in the field of multicultural education.

Types of Sessions

There are five types of conference sessions for which you can submit: regular concurrent sessions, mini-symposia, Founders Roundtables, poster sessions (primarily for graduate students), and international sessions. All sessions will be scheduled for 60 minutes. All sessions must address the conference theme. See page 6 for information that should be included in the proposal summary.

Regular Concurrent Sessions (ALL Organizing Levels)

Regular concurrent sessions focus on topics linked to the conference theme. Scheduled for Thursday through Saturday of the conference, these sessions address curriculum, special programs, innovative instructional methods, policy issues, or research projects. Concurrent sessions may be organized as short workshops, as presentations, as panels, or in other formats conducive to the presentation's focus. If the proposal is for a paper by a single presenter, it may be grouped with other related presentations at the same time in the same room.

Mini-Symposia (Introductory & Intermediate Organizing Levels Only)

Mini-symposia sessions should be conducted by presenter. They are held in a large meeting room with 8 or more round tables that seat 10 people each. The format encourages interaction among the presenter and participants. It also supports discussions about developing school and instructional programs and evolving research. New presenters and graduate students find this

format helpful in gaining feedback on their work.

Founders Roundtables

(Advanced or Expert Organizing Level Only)

The Founders Roundtables provide a forum for educators, practitioners, researchers, students and others to dialogue with the Founders of NAME. Papers must focus on research theories and applications, research projects, curriculum materials, or instructional approaches/strategies. A selected number of papers will be analyzed for soundness, validity, and rationality as they pertain to multicultural education. Each session offers candid discussions of critical issues pertaining to a multicultural perspective. A written paper is required for the presentation. Copies of the final paper must be submitted a month before the conference to the Founders Roundtable Chair and should be available for distribution to participants during the presentation.

Two Founders Roundtable sessions of 75 minutes each will be scheduled during the 2010 conference. Two papers will be presented at each of these sessions. Proposals that are not accepted for the Founders Roundtable will be considered for presentation as a regular concurrent session.

Poster Sessions

(ALL Organizing Levels).

Posters will display research, best practices, novel approaches or current projects on a large, poster board. The poster session will allow for informal discussions and attendees to speak with the presenters on an individual basis in an intimate environment and interactive style. This format may lend itself especially to practitioners, students, and graduate students.

The basic content of your poster should include, although not be limited to, the following:

- Title (appropriately describing your session)
- Author(s)
- Abstract (300 words or less) posted in the upper lefthand corner of the poster board
- Outline (of research, problem, best practice, or novel approach).
- Method(s) used
- Statistical data (if appropriate) should be titled and summarized in a clear, concise format.

All Poster Sessions will be located in the Conference Hotel Exhibit Hall. Presenters will be provided with a bulletin board and a supply of thumb tacks/push pins (you may want to bring extra). No audiovisual equipment will be provided. During the session time, presenters will remain with their posters to discuss their projects, research findings and/or novel approaches with attendees. Presenters are responsible for setting up their poster session (10 minutes before session begins) and removing it immediately following presentation.

International Sessions

(ALL Organizing Levels)

NAME has long recognized that valuable perspectives on and programs for multiculturalism exist throughout the world. As a result, NAME encourages sessions devoted to the theme of multiculturalism in an international context. An international session should address issues of diversity and multiculturalism outside of the U.S.A.

Directions for Submissions

All proposals must be submitted online. The online submission system can be accessed through NAME's website at <http://nameorg.org>. Please be prepared to enter the following information:

1. Complete contact information for the lead presenter including email and phone.
2. Full names of all co-presenters and their email addresses.
3. An abstract of the presentation, no more than 50 words in length, that will be included in the conference program if the presentation is accepted.
4. A proposal summary of no more than two pages in length. This summary can be attached as a Word file in the submission. The summary must respond to the following areas:
 1. Content in relationship to Conference Theme. Briefly describe the content of your presentation. How will it address the conference theme?
 2. Significance of Content. Why is the presentation significant? How will it advance our knowledge of or capacity for multicultural education? Include any relevant data or research supporting the presentation.
 3. Objectives. What does the presentation seek to accomplish, what are its objectives? How will the presentation be of use to conference participants? What should participants learn during the session?
 4. Process. What is the format of the session (e.g., workshop, simulation/role play, group discussion, lecture, paper presentation, artistic performance, etc.)? How will the audience be involved in the session? What handouts will be distributed?
 5. Audience/Organizing Level. For which Organizing Level is the presentation designed (introductory, intermediate, advanced, or expert) and how was this level determined?
 6. Type of session the proposal is for (Regular concurrent, Mini-symposium, Founders' Roundtable, Poster, International). If there is a lack of space, you may be assigned to a Poster session rather than the type of session you requested.

Deadline for Submissions

The deadline for all submissions is midnight in your time zone April 17, 2010.

Policies Related to Presenters

Conference presenters are volunteers and are not compensated for their presentations or travel. The program policies listed below apply to all organizers, authors, panelists, moderators, discussants, and other session participants.

Who Can Submit a Proposal?

NAME encourages all supporters of multicultural education and educational equity to submit a proposal for the annual conference. The Proposal Review Committee is charged with selecting a balance of proposals that best addresses the conference theme and levels of expertise. All presenters are encouraged to hold membership in NAME.

Diversity of Presenters

The vitality of NAME flows from its diverse membership. Thus, it is NAME's policy to ensure presentations by and about diverse ethnic, racial, gender, language, religious, socioeconomic, sexual orientation, disability, and geographic groups. Presentations by teachers, school administrators, community activists, government and organization officials, higher education faculty, and others interested in the conference theme are encouraged. Students (high school, undergraduate, and graduate) and international scholars, practitioners, and activists are also encouraged to submit proposals.

Registration Required

To guarantee being listed in the annual conference program, all presenters must register for the meeting by September 15, 2010. This policy includes anyone who is listed in the program as a presenter, co-presenter, panelist, moderator, or other participant in the session.

One Session Per Lead Presenter

Individuals may submit multiple proposals, but only one proposal per lead presenter for each type of session will be accepted. A presenter can be a co-presenter in other sessions, but a lead presenter in only one session.

Audiovisual Equipment

Presenters are encouraged to creatively use transparencies, slides, PowerPoint, video, handouts, and other visual aids. However, presenters are responsible for ordering and paying for all AV equipment, NAME will NOT provide any AV equipment. An AV order form will be included with the acceptance letter.

Interactive Format

Presenters are encouraged to consider formats in which the audience can actively participate or there is opportunity for discussion. Workshop formats usually involve participants in related activities. Presenters of papers should use part of the time to present their main ideas, or research findings, and leave plenty of time for discussion.

Evaluation and Acceptance of Proposals

Evaluation

Proposals will be reviewed by at least three readers using the following criteria:

- Extent to which the content and objectives of the proposal relates to the conference theme (25%)
- Significance of content, extent to which it offers something new, raises significant issues, is well-grounded (40%)

- Clarity and explicitness of session’s objectives and value to participants (10%)
- Fit between proposed content, organizing level and anticipated audience (10%)
- Extent to which process of presentation is described, is appropriate to content, and includes meaningful audience interaction (10%)
- Extent to which proposal follows format specified in “Directions for submission” (5%)

The proposal evaluation rubric is below: **PROPOSAL EVALUATION RUBRIC**

Evaluation Criteria	5 Extremely Strong	3 Average	1 Present, but weak
Conference Theme 25%	Clearly addresses conference theme. Overall proposal is clear as to its relation to both.	Has some ties to theme; for example, in content and/or outcomes.	No ties to theme even if rhetoric says these are tied in.
Significance of Content 40%	Clear information. Rationale is based on current research, knowledge, and/or practice (praxis) in the field, and adds to one or more of these foundations. Timely. In-depth.	Reinforces, but does not necessarily add to, current research, knowledge, or practice bases in the field. May shed new light on multicultural issues through the perspective(s) it takes.	Issues raised are not significant. Does not add to or reinforce existing work in multicultural education.
Objective and/or Purpose & Participant Outcomes 10%	Clearly stated purpose related to an aspect(s) of multicultural education. Provides an explicit statement of participant outcomes and how they will be achieved.	Objectives or purposes are stated, but they may only be marginally realizable in the actual presentation. Describes desired participant outcomes, but it is not altogether clear how they will be achieved.	Objectives or purposes are unclear or unstated; not tied to presentation. Little or no attention is given to participant outcomes.
Organizing Level & Audience 10%	Proposal makes its content level explicit and provides evidence of the level’s accuracy by explaining why various groups of attendees with that level of knowledge in the field would be interested.	Proposal description does not seem to match organizing level chosen, or proposal is too general or too specific to make an accurate assessment. Proposal may appeal to a segment of conference attendees.	Proposal does not really address organizing level/audience.
Process of Presentation 10%	Time frame of presentation is broken down well. Highly interactive pedagogy or presenter-audience interaction is described. Materials and handouts described are relevant and innovative.	Some attention to designing a well-timed and interesting presentation is evident. Some interaction between audience and presenters will take place.	Process is not clear or is incompatible with time frame. No attention to presenter-audience interaction.
Format 5%	All elements of the format are present as delineated in the “Call for Presenters.”	Most parts of format from the Call are included; some parts are better developed than others.	Does not follow the Call format, or follows the format, but most or all parts are weak or incomplete.
TOTAL SCORE	BRIEF Overall Comments:		

Lead Presenter Responsibilities

Submission of a proposal is a commitment to make the presentation at NAME's 2010 conference. After the lead presenter has received an acceptance notice, she/he has several important obligations.

1. Complete and return the acceptance form and AV request form included with the letter of acceptance.
2. Ensure that the other presenters in the session are notified of the acceptance, the time, and date of the presentation.
3. Register for the annual conference before August 21, 2010 to take advantage of presenters' discount registration rate, and inform co-presenters to do the same.